

DIGITAL CURATION

CHALLENGES, CURRICULA & COMPETENCIES

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ABSTRACT

The Digital Curation Curriculum (DigCCurr) project (IMLS RE-05-06-0044) is developing a graduate-level curriculum to prepare students for digital curation in various environments. This poster reports the findings from a survey of digital curation professionals, assessing their perspectives on barriers to digital curation; core curriculum competencies and functions; and professional competencies and hiring practices.

METHODS

Sample: DigCCurr 2007 attendees

Instrument:

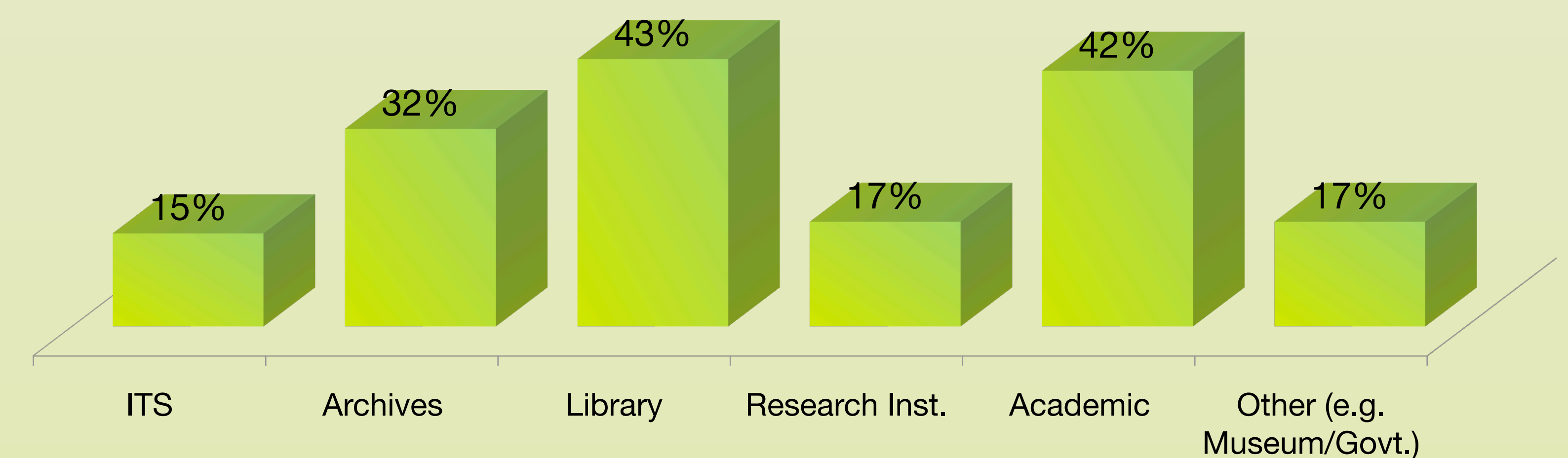
Twenty-five item web-based survey (March-April 2008)

RESPONDENTS' PROFILE

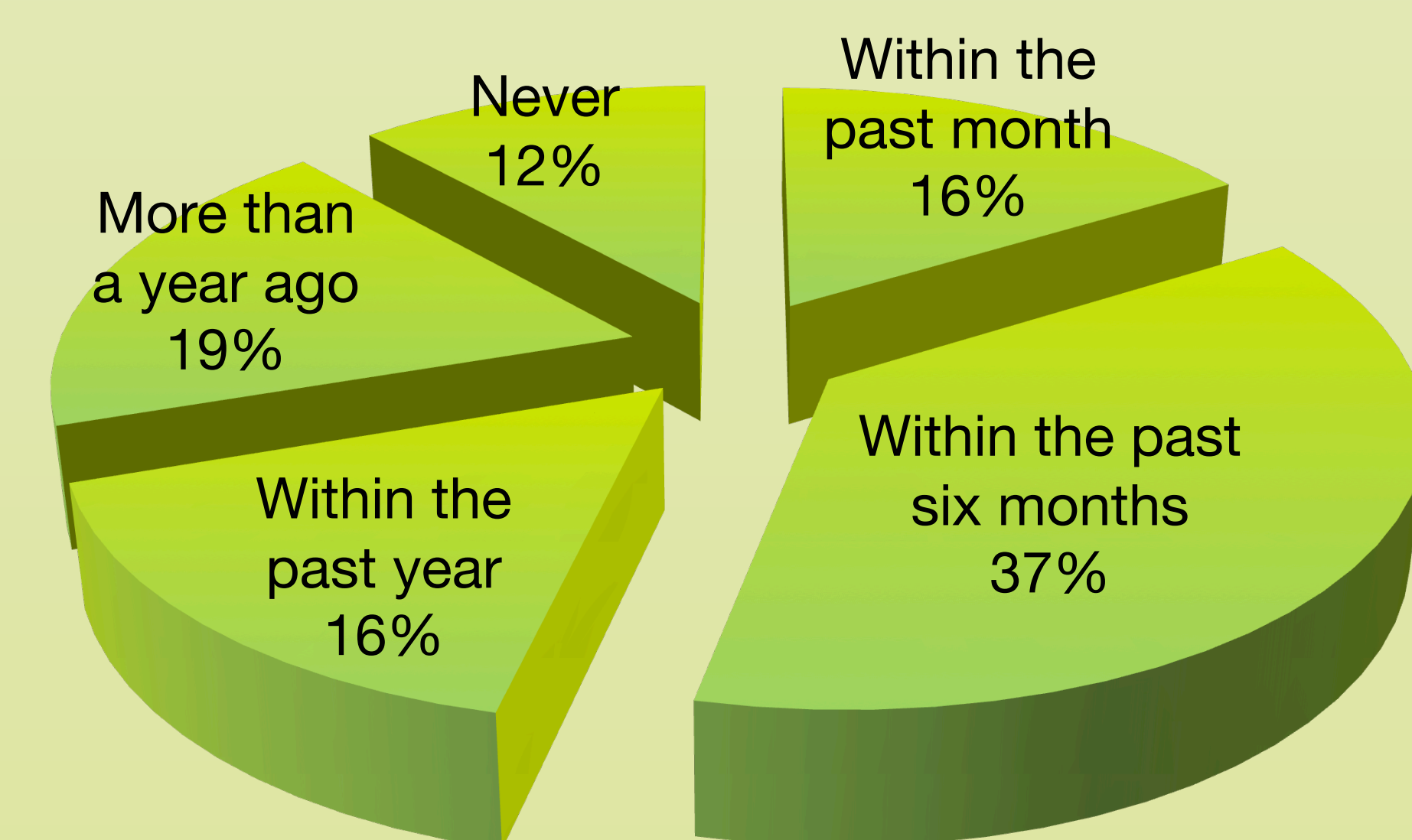
55 completed surveys out of 221 distributed (25% response rate)

On average about **6** years in current position.

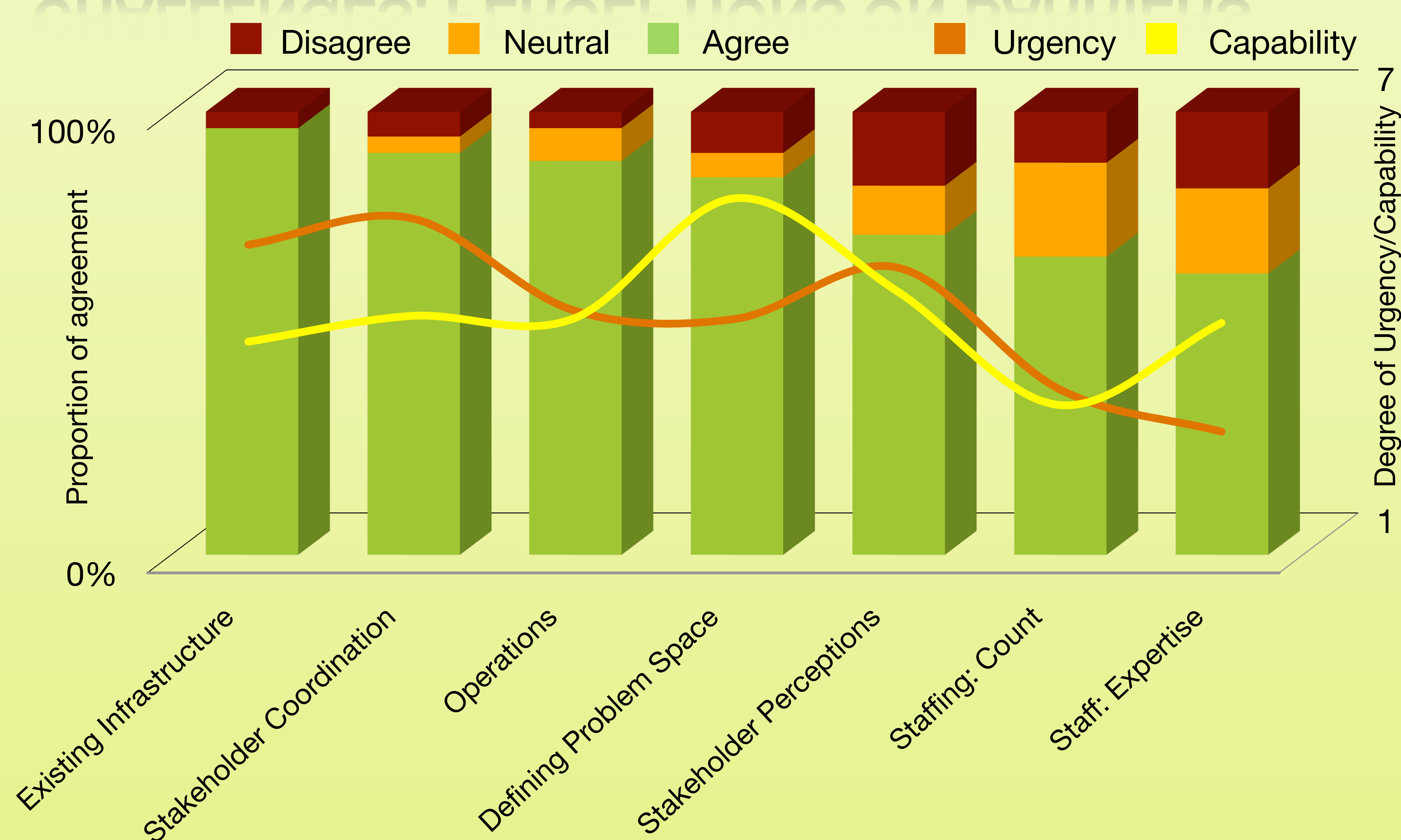
Institutional setting of respondents:



The last time a digital curation job was posted at the institution:

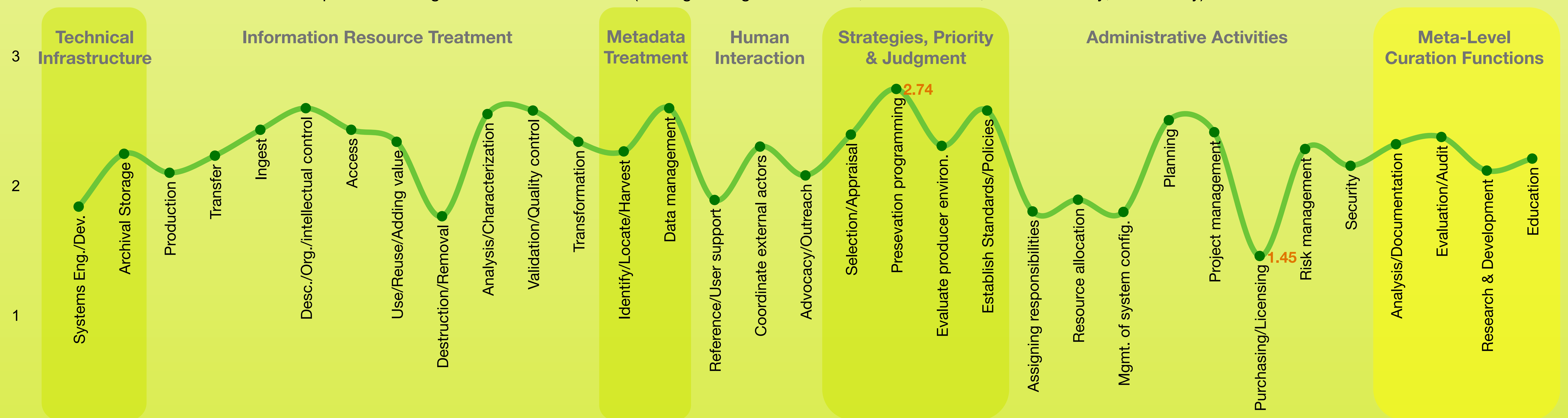


CHALLENGES: PERCEPTIONS ON BARRIERS



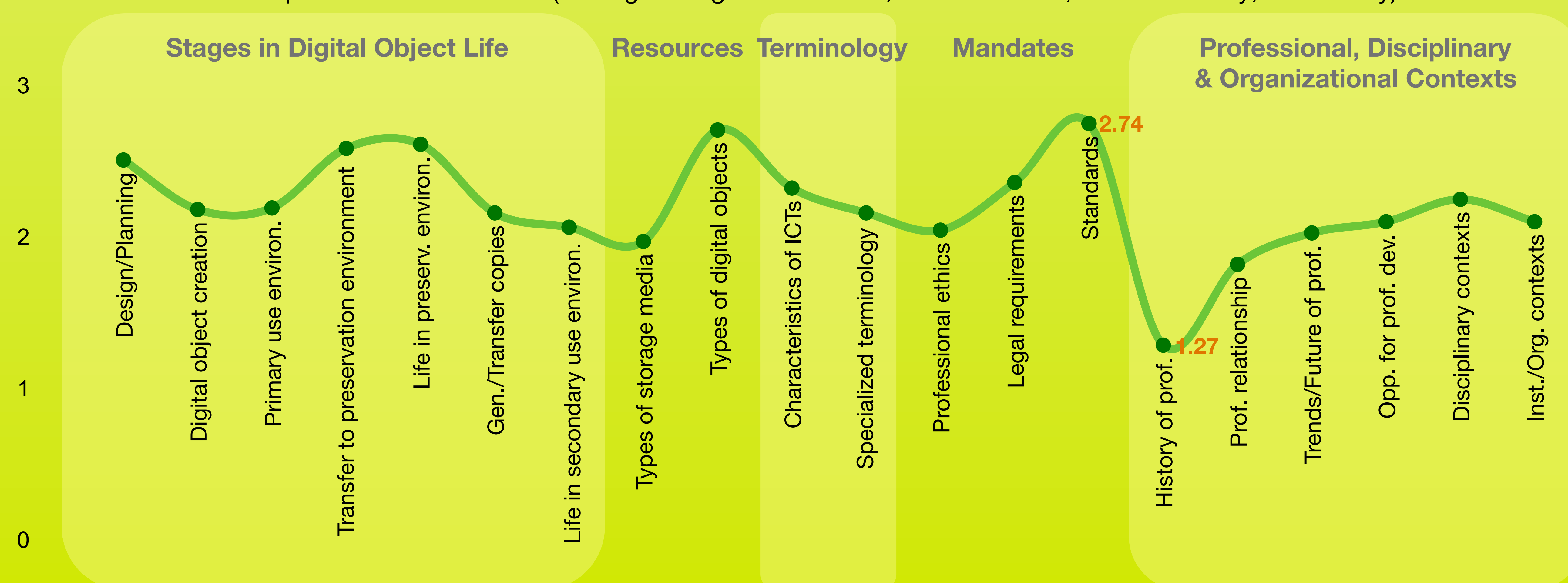
CURRICULUM: CORE FUNCTIONS

How much function should be emphasized in digital curation curriculum? (Average rating: 0 – Not at all; 1 – Somewhat; 2 – Moderately; 3 – Heavily)



CURRICULUM: OTHER DIMENSIONS OF DIGITAL CURATION

How much to emphasize in curriculum? (Average rating: 0 – Not at all; 1 – Somewhat; 2 – Moderately; 3 – Heavily)



PROFESSIONAL ATTRIBUTES

How much were competencies considered when evaluating job applicants? (Average ranking on importance: 1 – Least; 6 – Most importance)

