ABSTRACT
The Digital Curation Curriculum (DigCCurr) project (IMLS RE-05-06-0044) is developing a graduate-level curriculum to prepare students for digital curation in various environments. This poster reports the findings from a survey of digital curation professionals, assessing their perspectives on barriers to digital curation; core curriculum competencies and functions; and professional competencies and hiring practices.

METHODS
Sample: DigCCurr 2007 attendees
Instrument: Twenty-five item web-based survey (March-April 2008)

CHALLENGES: PERCEPTIONS ON BARRIERS

CURRICULUM: CORE FUNCTIONS
How much function should be emphasized in digital curation curriculum? (Average rating: 0 – Not at all; 1 – Somewhat; 2 – Moderately; 3 – Heavily)

CURRICULUM: OTHER DIMENSIONS OF DIGITAL CURATION
How much to emphasize in curriculum? (Average rating: 0 – Not at all; 1 – Somewhat; 2 – Moderately; 3 – Heavily)

PROFESSIONAL ATTRIBUTES
How much were competencies considered when evaluating job applicants? (Average ranking on importance: 1 – Least; 6 – Most importance)