# Hunting for Hip, Hipsters, and Happenings on YouTube - A ContextMiner Story

Chirag Shah CRADLE Talk SILS, UNC Chapel Hill September 21, 2007



## Flow of this story

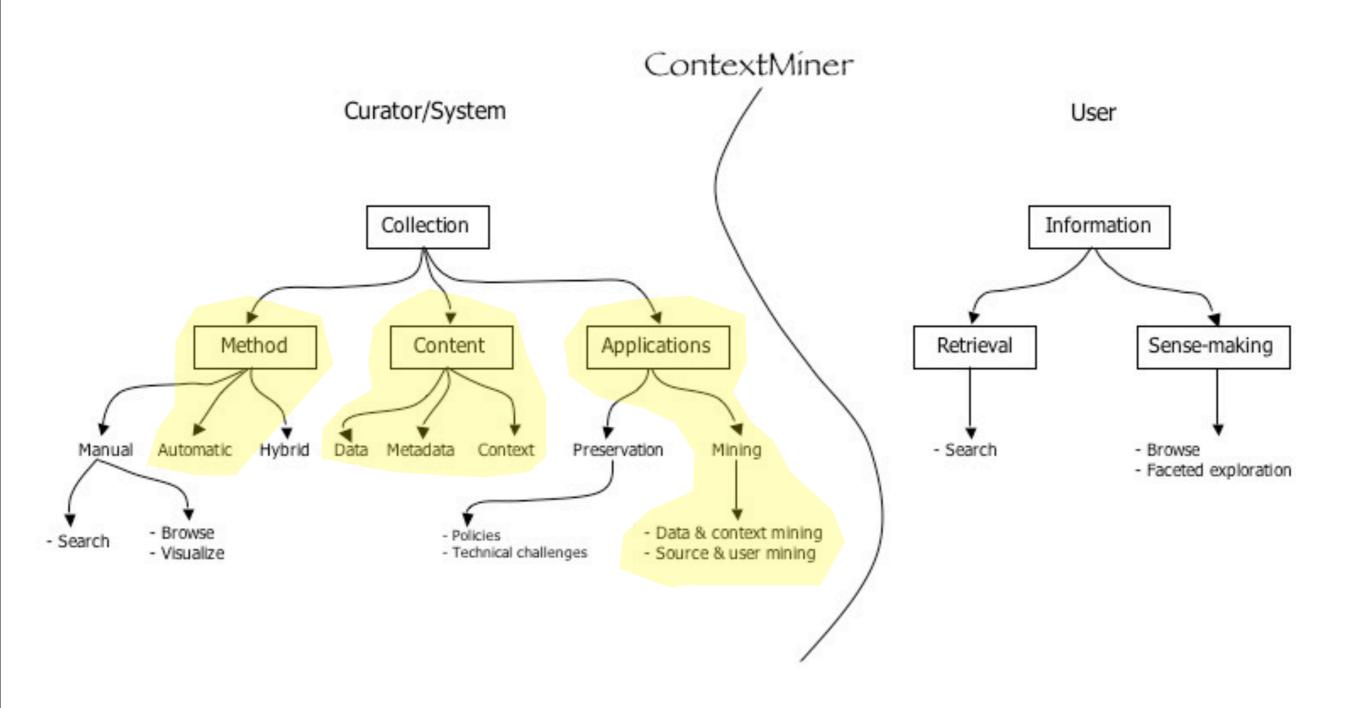
- What are we trying to do?
- Why are we doing it?
- How did we do it?
- What came out of it?
- How to make sense of it?
- Where do we go from here?





Chirag Shah SILS, UNC Chapel Hill

# ContextMiner - the big picture



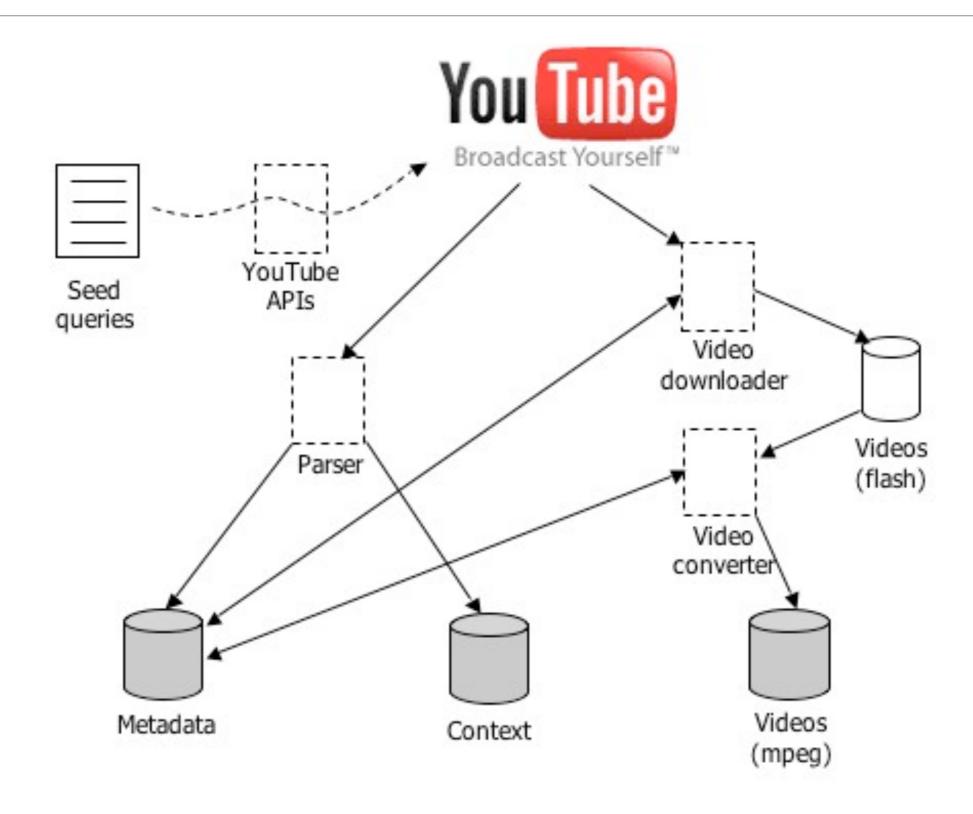
## YouTube spread

- YouTube's market share: 42.94% (Source: Hitwise.com)
- Average visit duration on YouTube: 13:20 mins (Source: Xeep.net)
- As of August, 2006: (Source: Wall Street Journal)
  - Videos > 6,000,000 (growth: 20% every month)
  - Storage > 45 TB
  - Views > 1,730,000,000
  - Time spent watching YouTube videos = 9,035 years
- Time taken for the spread among 50 million users (Source: Dean José-Marie Griffith's talk on 09/17/2007)
  - Radio: 17 years
  - TV: 13 years
  - Internet: 5 years
  - MySpace: 3 years
  - YouTube: 1 year

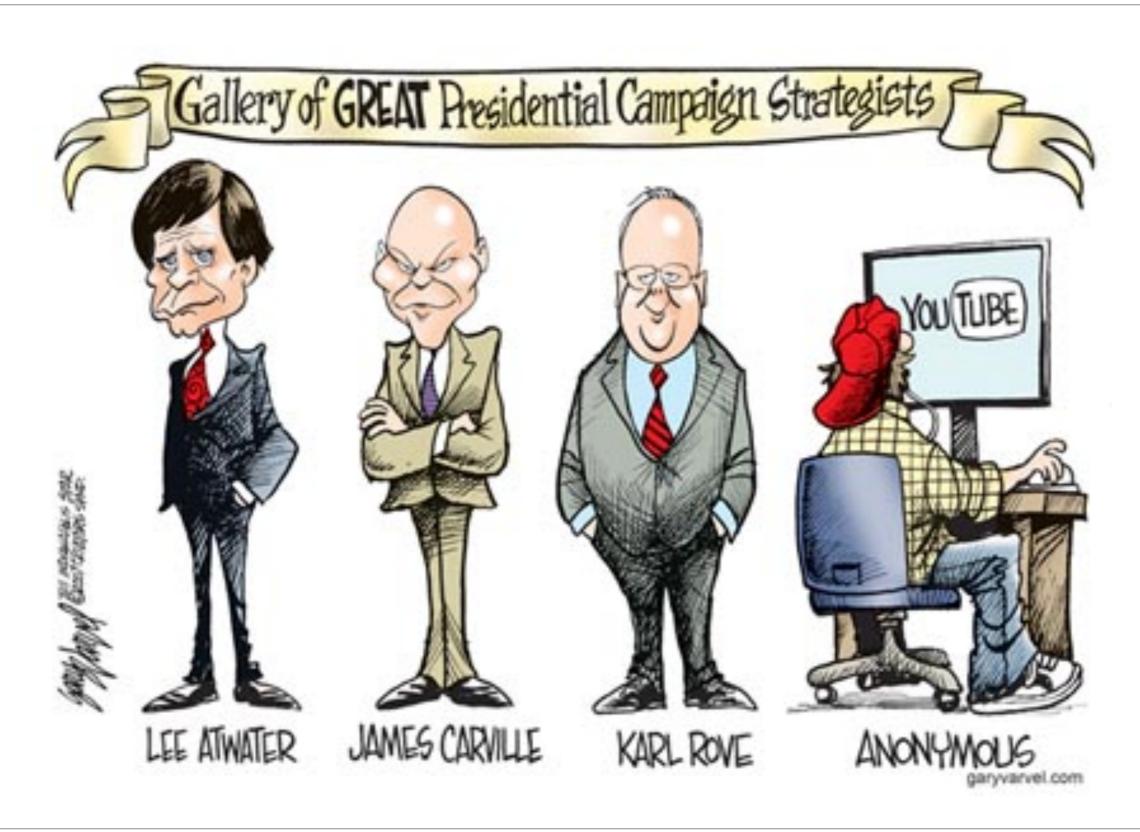
# YouTube spread



# Video harvesting from YouTube



# Video harvesting from YouTube for election 2008

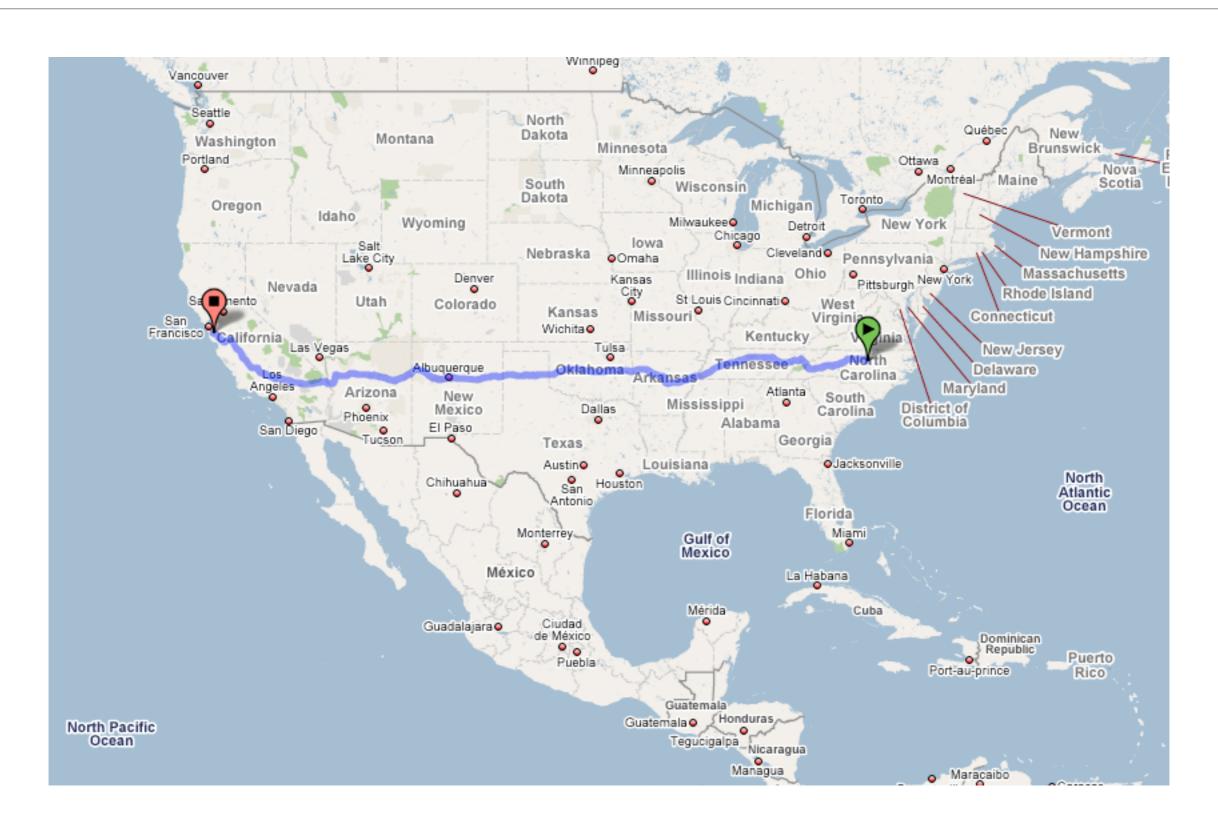


## Video harvesting from YouTube for election 2008

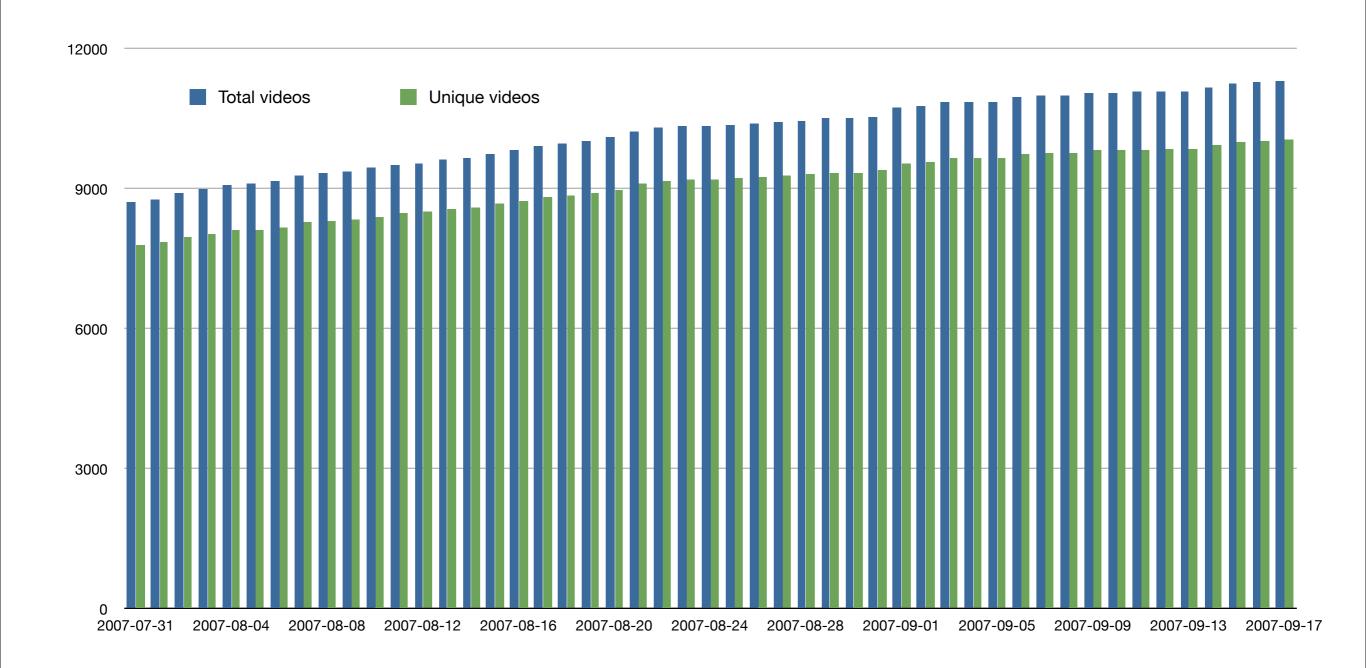
- Number of seed queries: 56 (now 57)
  - 6 general queries and the rest are the names
- Crawl everyday (almost)
- Get top 100 results for each query
- Collect more than 20 attributes (including all the comments)
- Download flash videos
- Use YouTube APIs, screen scrapping, and other tools



## ContextMiner's journey - from Carolina to California



## Overview of the collection



# Overview of the collection (as of 09/17/2007)

- Crawls = 100
- Unique videos > 10,000
- Video files > 100 GB
- Total honors > 200
- Total views > 125,000,000
- Total ratings > 800,000
- Total comments ~ 800,000



## JCDL 2007 (Vancouver, BC, Canada)

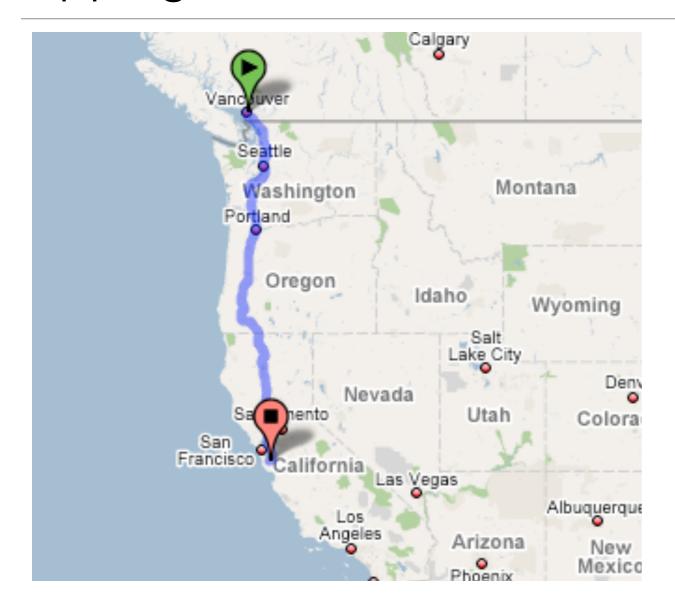
- Shah, Chirag and Marchionini, Gary. Capturing Relevant Information for Digital Curation. In IEEE ACM Joint Conference on Digital Libraries (JCDL 2007).
- Shah, Chirag and Marchionini, Gary. ContextMiner: A Tool for Digital Curator. In IEEE ACM Joint Conference on Digital Libraries (JCDL 2007).
- Shah, Chirag and Marchionini, Gary. Preserving 2008 US
   Presidential Election Videos. In the Proceedings of International Web Archiving Workshop (IWAW) 2007.

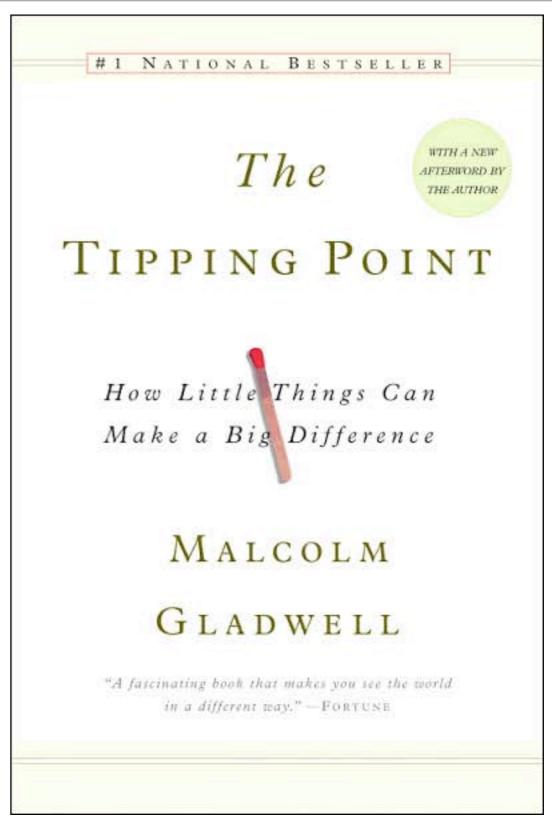






# Tipping Point





# Looking for the "movers and shakers"

#### Connectors

- Know many people
- Many acquaintances; may not be very strong

#### Mavens

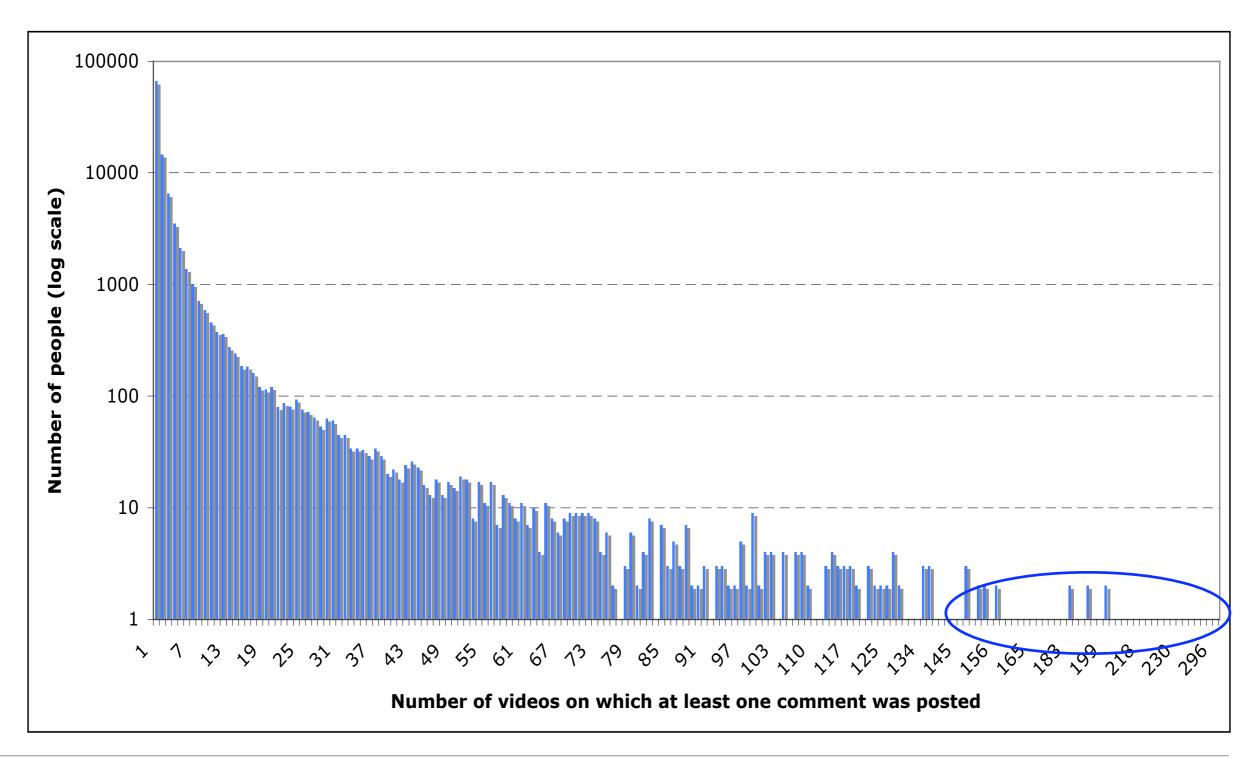
- Know a lot about something
- Special powers because of their in-depth knowledge

#### Salesmen

- Have skills to persuade people
- May not have a lot of knowledge, but can convince someone

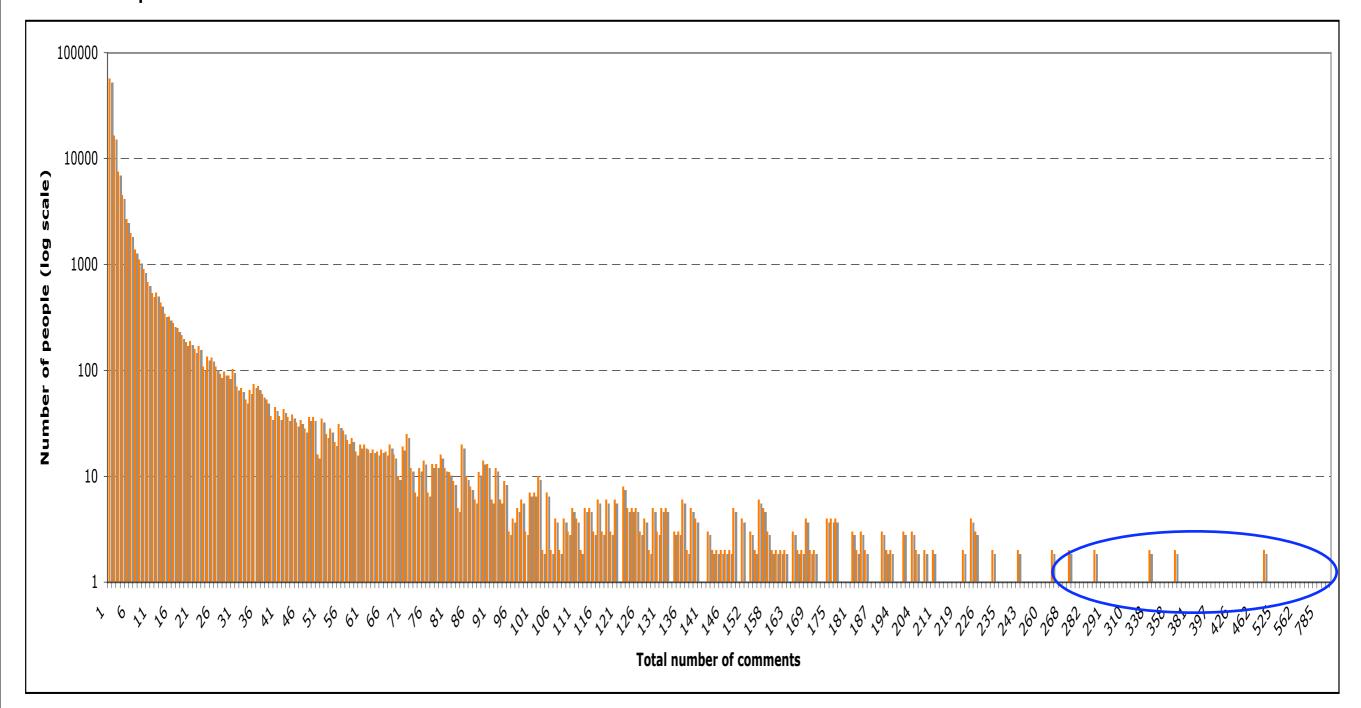
## Election "connectors" on YouTube

People who posted at least one comment on many videos



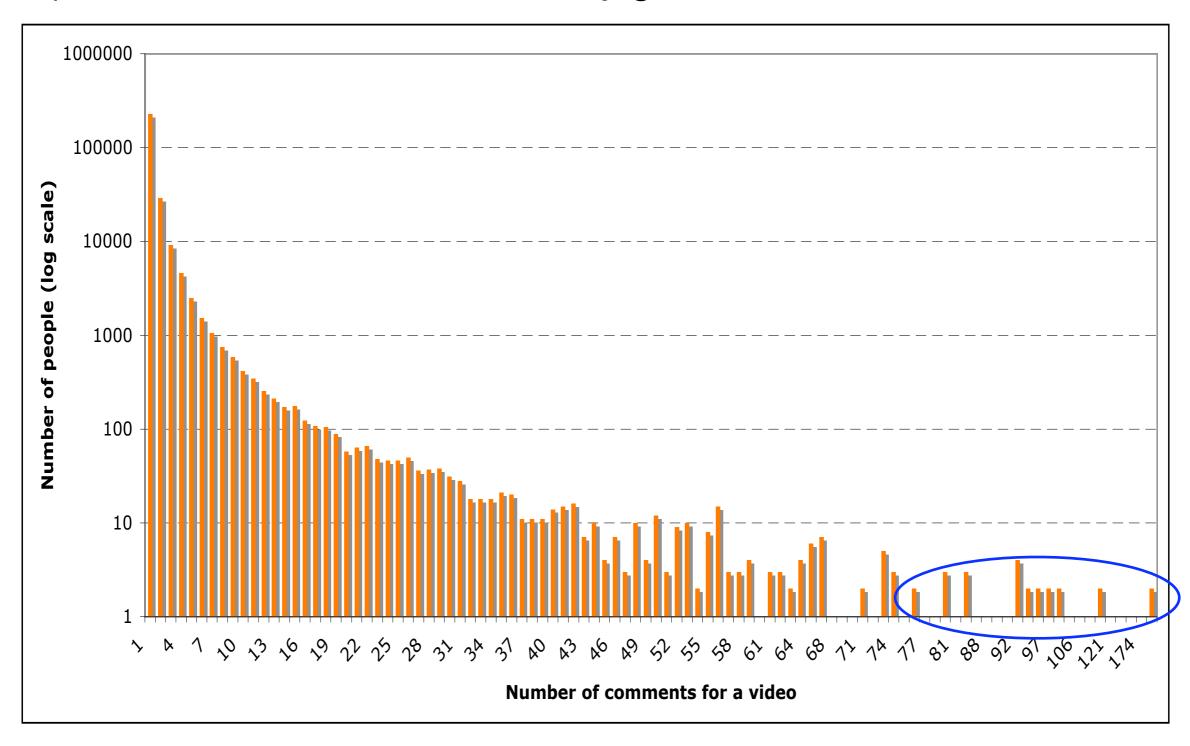
## Election "mavens" on YouTube

People who commented a lot in the entire collection



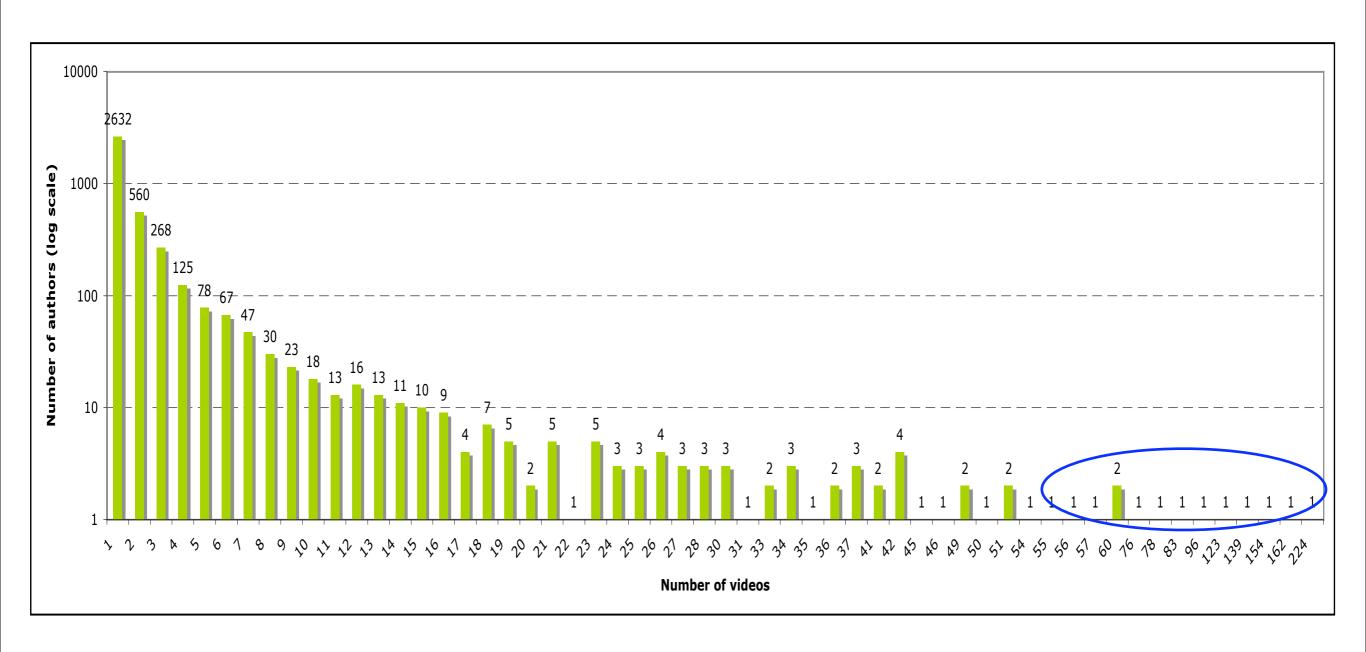
## Election "mavens" on YouTube

People who commented a lot for any given video



## Election "salesmen" on YouTube

#### People who posted a lot of videos



# SIGIR 2007 (Amsterdam, The Netherlands)

• Shah, Chirag and Marchionini, Gary. *DiscoverInfo: A Tool for Discovering Information with Relevance and Novelty*. In ACM SIGIR 2007.

may not be a good representation, it its not a anear function. not many at two don peoples posticipation change myth charging wamper ox visitoes and this may not be linear. For instance, double for the stisis to enquery lead to doubling number of comments. we need to learn this frontier Exclustion: show that this DO2= 02-02 learned function succeds in predicting tright thing when simple of fails 103= 03-03 Local changes in & can help us understand the Model: (0, 0) change in level of participation DØ = 0 No change 00= 01-01 Mose porticipation Less participation 20

(earl -) No charge  $O_1 = \tan^{-1}\left(\frac{y_2 - y_1}{2(2 - x_1)}\right)^{-1}$ >0 Wars interes CO Less inderes 001 = 01-00, -0, (on she wearner the strength (confident of this measure! # camments Oz # ratings \$ = participants

# Model for detecting changes for a video

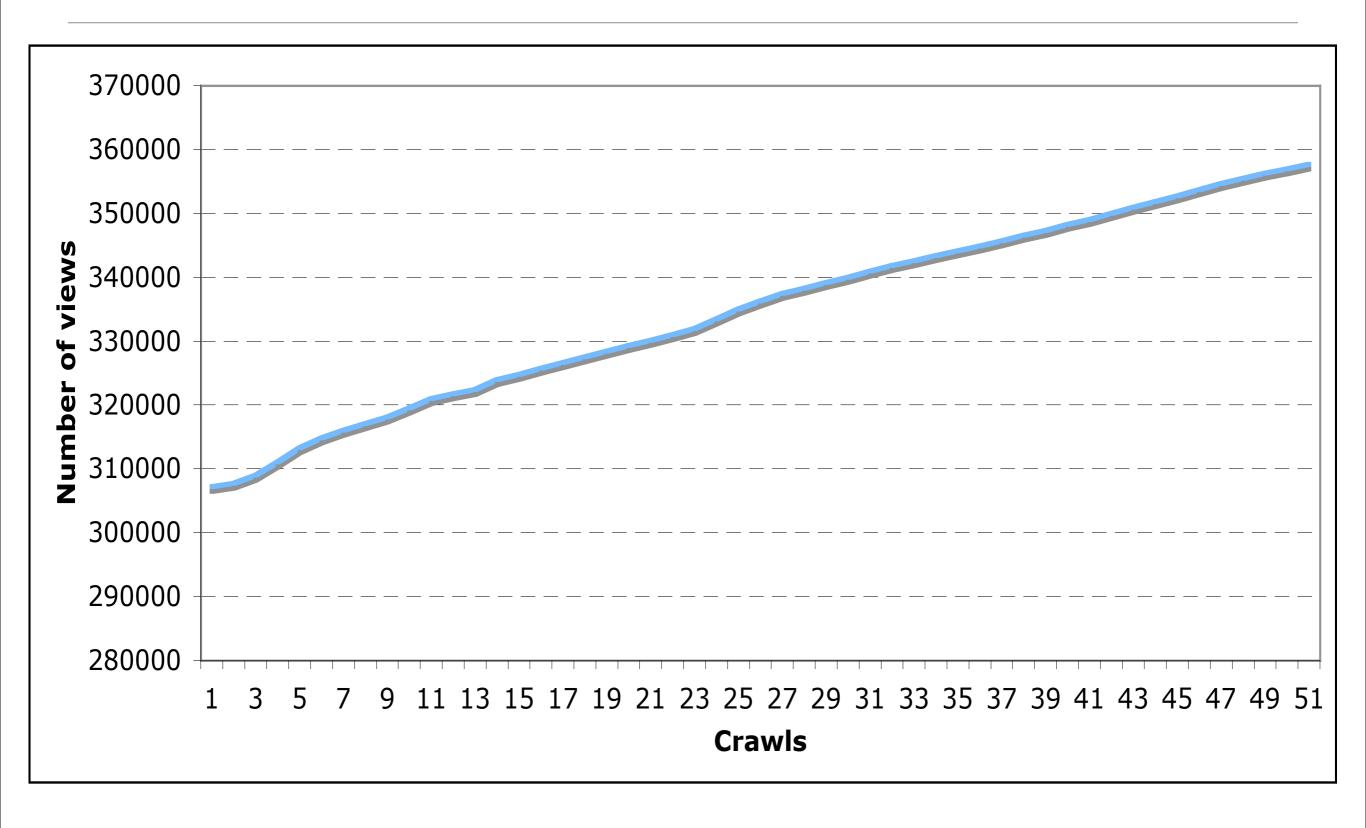
$$M = (\Theta, \Phi)$$
 Changes in different Level of parameters participation

$$\Theta = (\theta_1, \theta_2, \theta_3)$$
  $i = 1$  : #views
$$\theta_i = tan^{-1} \left( \frac{y_2^i - y_1^i}{x_2^i - x_1^i} \right) \quad i = 2$$
 : #comments
$$i = 3$$
 : #ratings

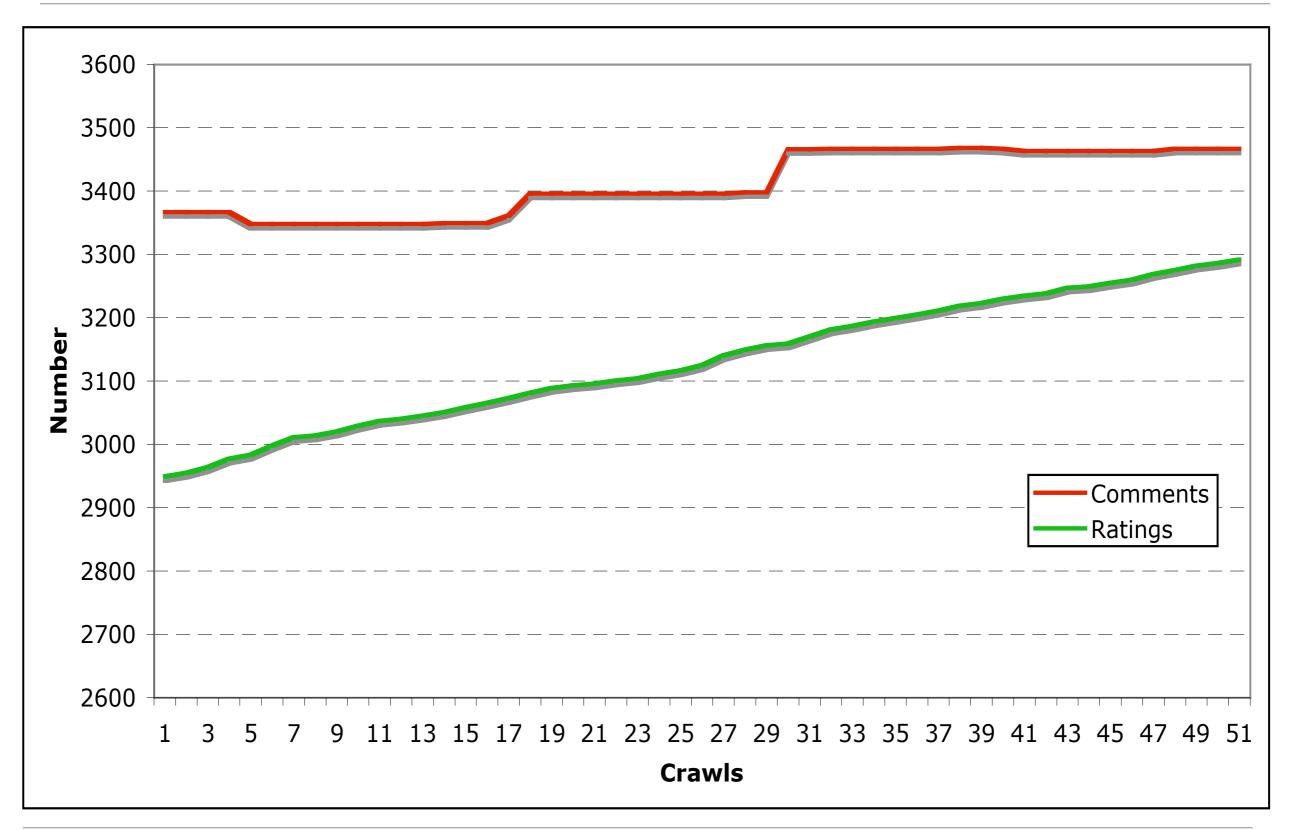
$$\Phi = (\phi_1, \phi_2)$$

$$\phi_1 = \frac{\text{\#comments}}{\text{\#views}} \qquad \phi_2 = \frac{\text{\#ratings}}{\text{\#views}}$$

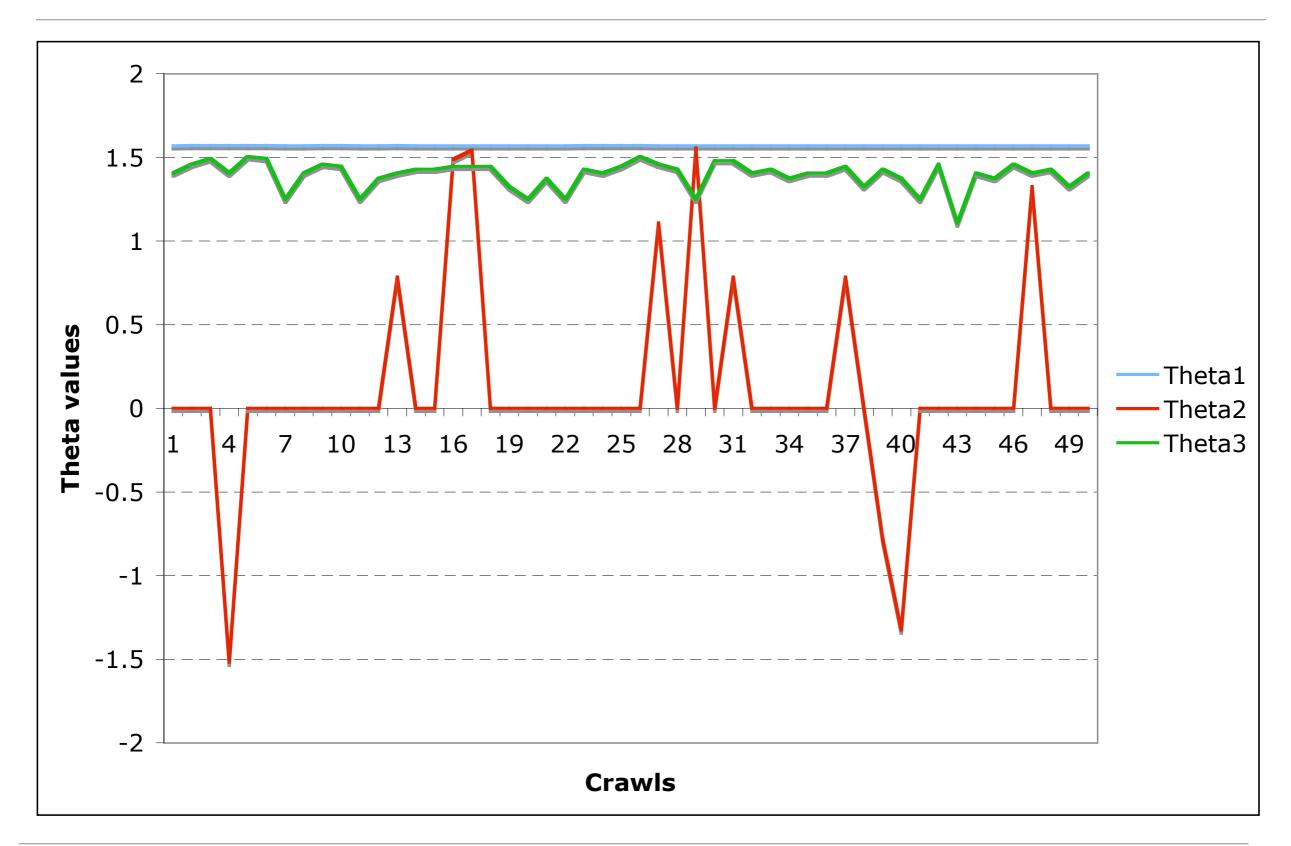
#### View counts for a video



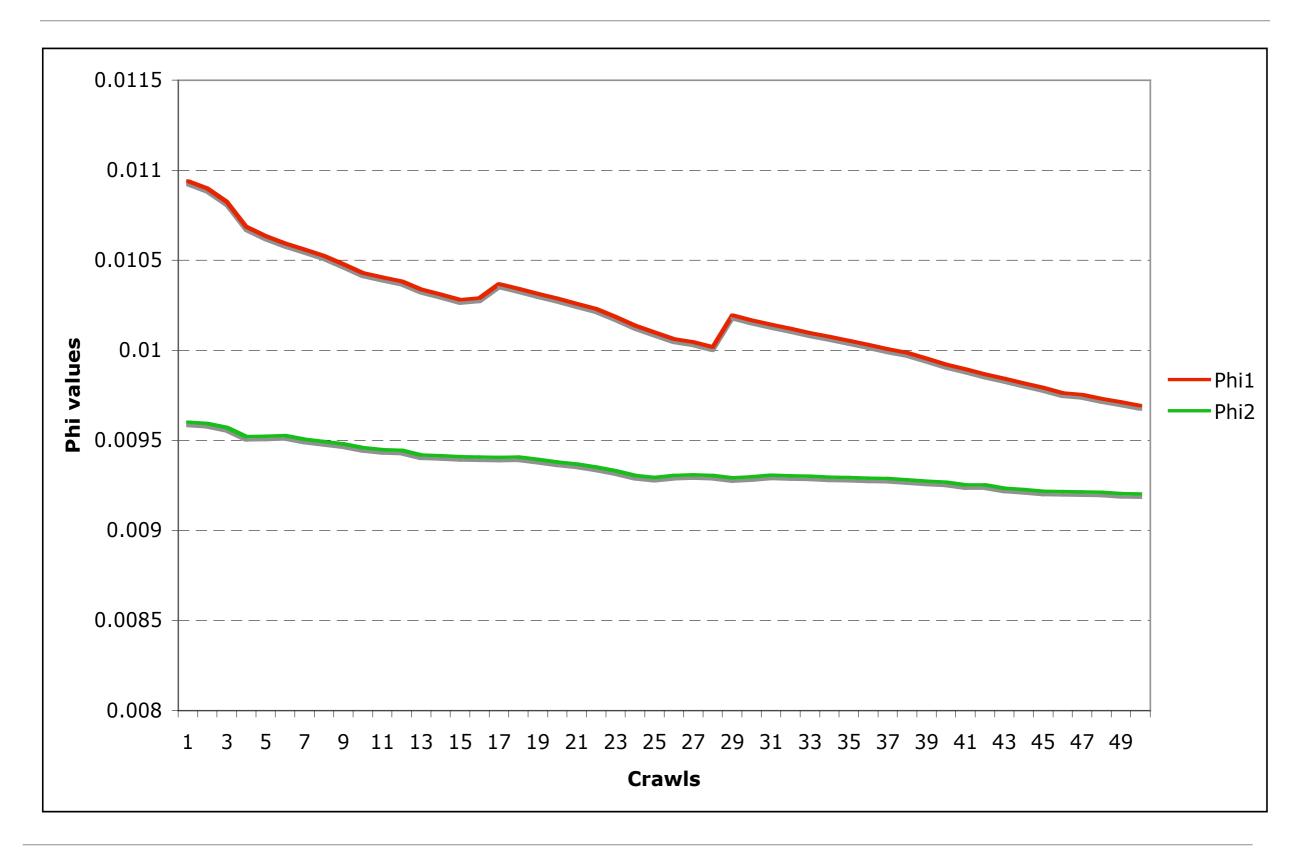
## Comments and ratings counts for a video

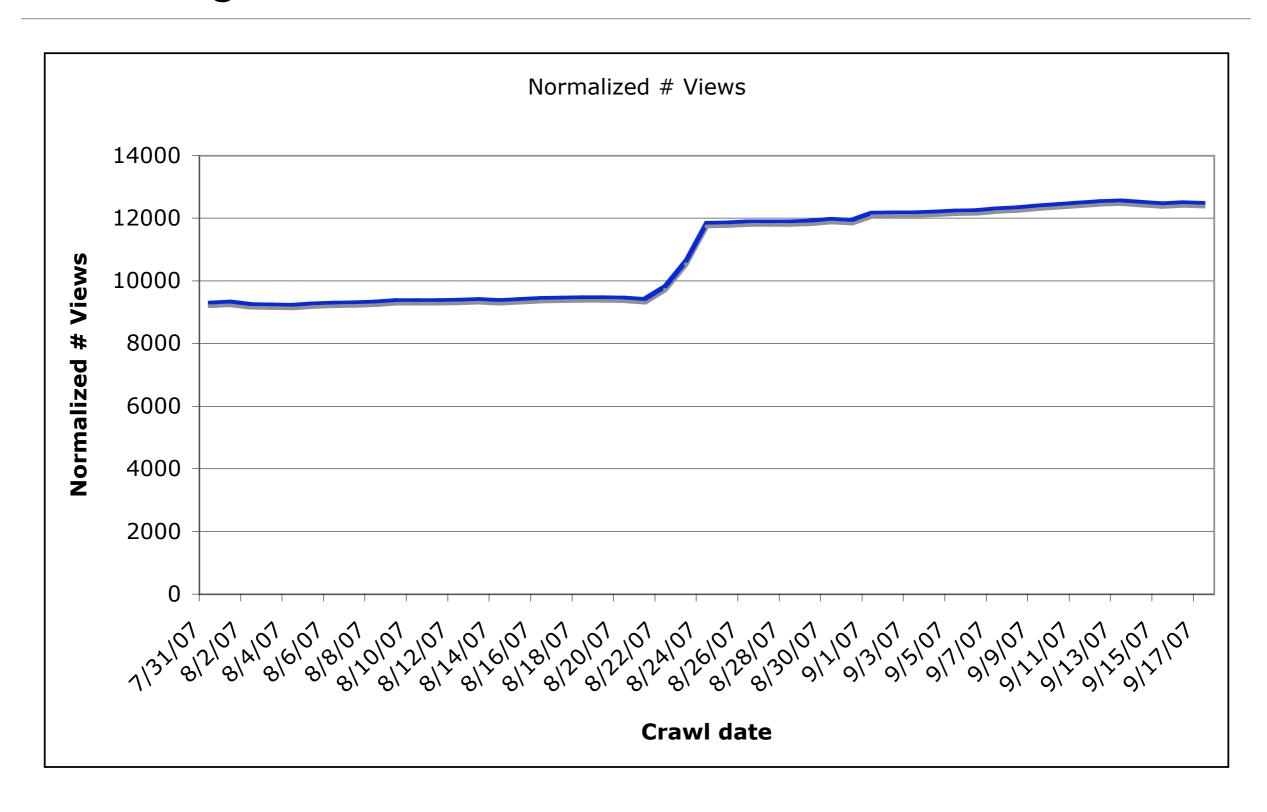


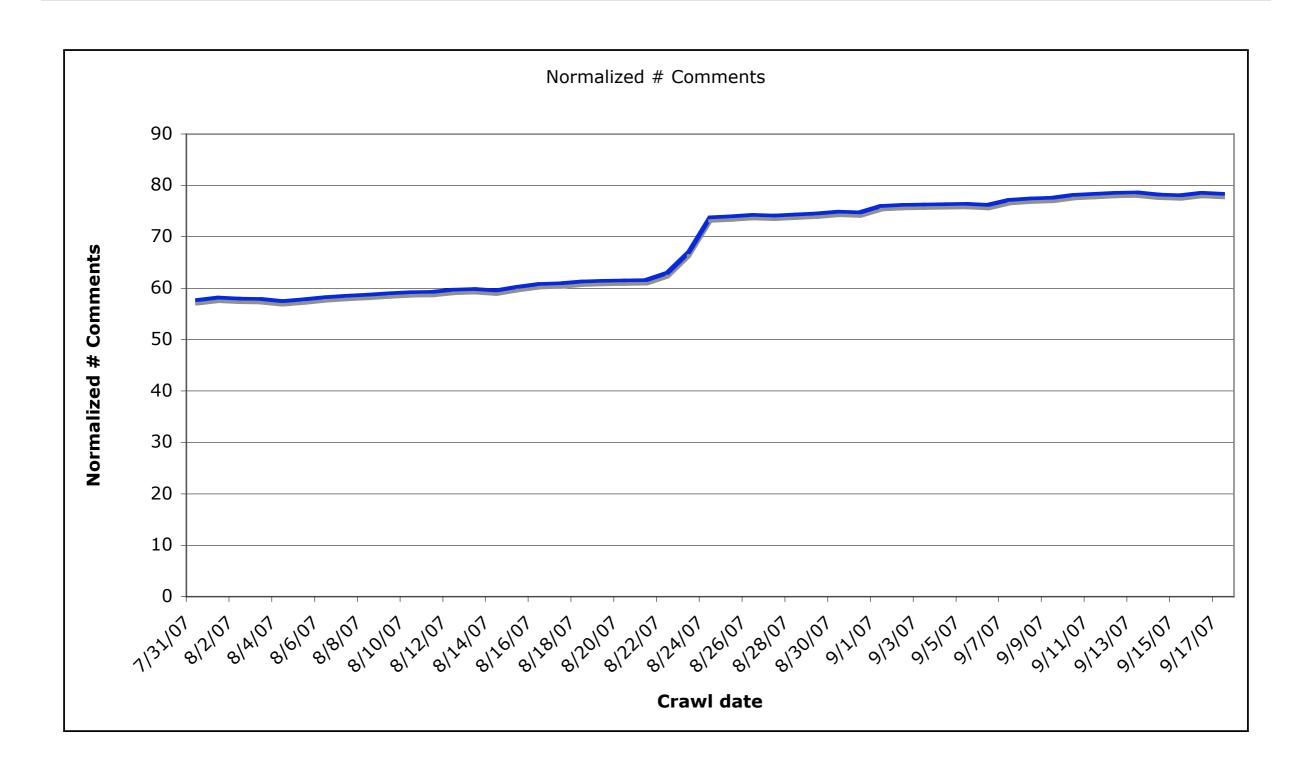
## Theta values

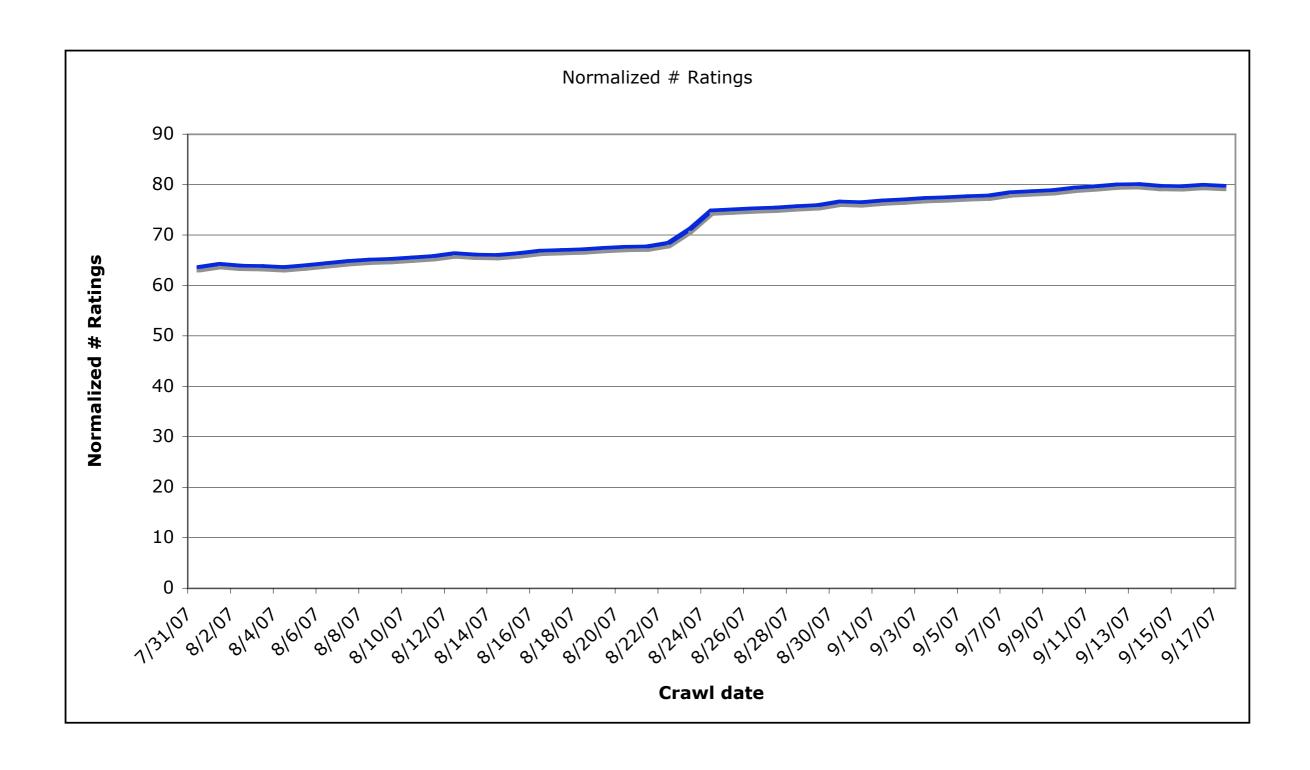


## Phi values





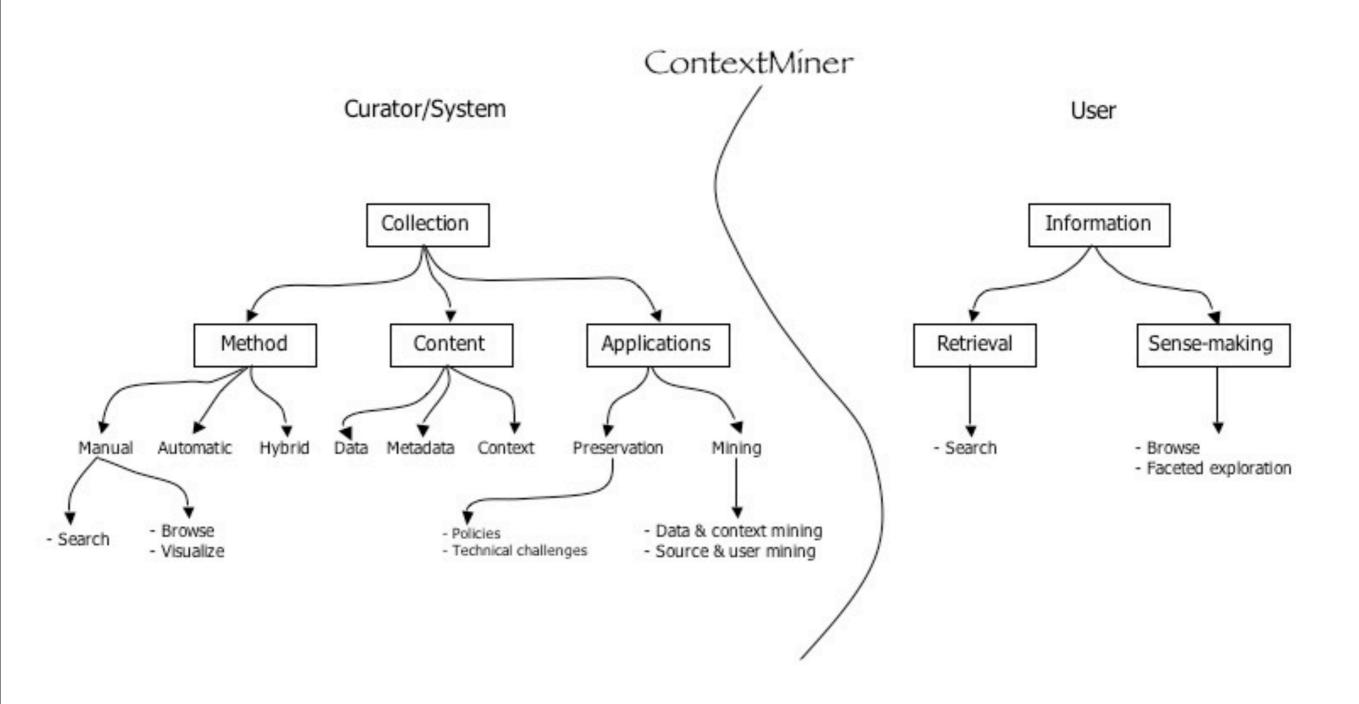




## Interesting issues to investigate

- How to detect significant changes or events?
- How faithfully the changes in online activities reflect the real-life events?
- Who is responsible for these significant changes in online world?
- Can we detect opinions and sentiments of people by analyzing their online behavior and participation?

# ContextMiner - the big picture



## Becoming a part of this story

- Access the ContextMiner website
- Access the data using Developer APIs
- Build your own crawler using





Ideas, ideas, ideas...

Idea: Create a relevance / retrieval function using tithe, descr, and the model for the video Relivance & Text similarity (title, decce, tags) of Access

Of participation of popularity we don't have click through data Popular partiration } How to evaluate?

Active partiration Idea: Wearner abovered Brestourrance, notor it with its popularity and portion participation values what's the point?

## Moral of the story

#### Research areas

Policy issues

Technical challenges

Identifying and capturing context

Collection visualization

Understanding online user behavior and participation

Event detection

User interface

Retrieval performance

#### **Tools**

ContextMiner

DiscoverInfo

**DIToolkit** 

ContextMiner APIs

**TubeKit** 

FEX

#### **Websites**

Author's homepage: http://www.unc.edu/~chirags

VidArch homepage: http://www.ils.unc.edu/vidarch/

ContextMiner: http://idl63.ils.unc.edu/chirag/ContextMiner/

DiscoverInfo: http://idl.ils.unc.edu/~chirag/DiscoverInfo/

DIToolkit: http://idl.ils.unc.edu/~chirag/DIToolkit

ContextMiner APIs: http://idl63.ils.unc.edu/chirag/ContextMiner/developer.php

TubeKit: http://idl.ils.unc.edu/~chirag/TubeKit/

## Thanks!



