## Law Libraries and Legal Information

INLS 708

**Instructor:** Emily Roscoe, MPA, JD, PhD

**Meets:** Monday and Wednesday 3:35 P.M. – 4:50 P.M.

Manning Hall Room 304

Office hours: By appointment

eroscoe@email.unc.edu

Emergency phone: 919.770.0258

**Required:** Readings as assigned (no course textbook purchase required)

Date	Topics	
9 Jan	Class introduction; syllabus; course	
2	expectations	
11 Jan	What makes legal research different	
J	from "traditional" research?	
16 Jan	No class (holiday)	
18 Jan	Introduction to primary law	
23 Jan	Statutory law	
25 Jan	Statutory law II	
30 Jan	Statutory law III	
1 Feb	Administrative law	
6 Feb	Administrative law II	
8 Feb	Case law	
13 Feb	No class (University well-being day)	
15 Feb	Case law II	
20 Feb	Case law III	
22 Feb	Information organization	
	considerations	
27 Feb	Secondary sources	
1 Mar	Database presentations	
6 Mar	Database presentations	
8 Mar	Government documents	
13 Mar	No class (spring break)	
15 Mar	No class (spring break)	
20 Mar	Visit to Davis government	
	documents collection	
22 Mar	Public records	
27 Mar	Reference and public services	
29 Mar	Reference and public services II	
3 Apr	Bluebook citation	
2 1 Pr		
	Legal periodicals	
5 Apr	Guest lecturer: Aaron Kirschenfeld	
-	(public academic law librarianship;	
	digital initiatives and sample projects)	
10 Apr	Guest lecturer: Mary Susan Lucas	
	(private academic law librarianship	
	and management)	

12 Apr	International information: Foreign	
	law and international law research	
17 Apr	Visit to UNC Law Library	
19 Apr	Video guest lecturer: Charles	•
	Szypszak (Law firm legal	
	information work; Value of firm	
	law librarians to practicing	
	attorneys)	
24 Apr	TBD	
26 Apr	Legal Liability	
	(last class)	
2 May	Final exam	
4:00 PM		
(3 hours)		

# Grading

UNC graduate students are evaluated on the H/P/L/F scale. The following are the specifics used for this course:

- 95%+ = High Pass: Clear excellence; beyond expectations for the course
- 80%-94% = Pass: Entirely satisfactory; fully meets expectations for the course
- 70%-79% = Low Pass: Minimally acceptable; clear weaknesses in performance
- 69% and below = Not Passing: Unacceptable performance

All academic work in this course is to be your own work, unless otherwise specifically provided. <u>It is your responsibility</u>, if you have any doubt, to confirm if collaboration is permitted.

#### **Course grade calculation:**

Participation	20%
Database Overview Report and Presentation	15%
Secondary Source Report	15%
Pathfinder	25%
Final	25%

The participation grade is based on class attendance, demonstrated preparation, timely submission of required graded and ungraded assignments, and thoughtful contribution to discussions. For basic good faith effort in class activities and routine participation, the assigned grade will be an 85 (P). Participation above or below this default will be assigned a grade accordingly.

The instructor reserves the right to institute unannounced quizzes if the instructor believes doing so will promote better class discussion of assigned readings. The instructor may adjust final grades upward or downward according to the criteria explained above.

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#### **Assignments:**

- Database Overview Report and Presentation
- Secondary Source Report
- Pathfinder

### **University Policies**

**Honor Code:** The University of North Carolina at Chapel Hill has had a student-administered honor system and judicial system for over 100 years. The system is the responsibility of students and is regulated and governed by them, but faculty share the responsibility. If you have questions about your responsibility under the honor code, please bring them to your instructor or consult with the office of the Dean of Students or the Instrument of Student Judicial Governance. This document, adopted by the Chancellor, the Faculty Council, and the Student Congress, contains all policies and procedures pertaining to the student honor system. Your full participation and observance of the honor code is expected.

**Disability Accommodations:** If you have a disability that qualifies you for academic accommodations, please provide a letter of accommodation from the UNC Accessibility Resources and Service (ARS) department. If you have a medical condition or physical disability that may require reasonable accommodation to ensure equal access to this course, please contact the ARS department.