

INLS 201

Foundations of Information Science

Spring 2023

What It Is

Introduction to foundational ideas in data and information science.

Who's Teaching It

Dr. Ryan Urquhart (Professor)

Mr. Lingyu Wang (Teaching Assistant)

Mr. William Su (Teaching Assistant)

When & Where It Is

Class	Day/Time	Facilitator	Location
INLS 201-001 (Lecture)	Monday 5:45– 6:35PM	Dr. Urquhart	Manning 209
INLS 201-601 (Recitation)	Wednesday 3:35 - 4:50 PM	Lingyu Wang	Manning 307
INLS 201-602 (Recitation)	Tuesday 2:00 - 3:15 PM	Lingyu Wang	Manning 307
INLS 201-604 (Recitation)	Friday 11:15 - 12:30 PM	William Su	Manning 001
INLS 201-603 (Recitation)	Friday 1:25- 2:40 PM	William Su	Manning 307

Class Schedule

Please see "Modules" section in Canvas for week-to-week schedules.

Assignments & Grading

Reading Presentation (30% of final grade)

In your recitation section, you will sign up for one week in the semester to present on that week's reading material.

Since there are probably more students in the section than weeks in the semester, you may work in a group of 2-3, with other people who have signed up for that same week. The entire group will then pick one piece of reading to closely examine.

For each presenter: you should discuss one topic from the list below, and prepare a 3 to 5-minute talk:

- A. Author backgrounds:** Who is the author? What did they study? What are their social/historical backgrounds?
- B. One concept** that you find interesting from the reading: What does the concept mean? How does the author frame it? Where is it in the text? Provide close reading of one quote that introduces the concept.
- C. One real-world example** that's related to the reading: What is your example case? How does it work in real world? Why do you find it relevant? Does it agree with the reading's conclusions, or does it challenge the reading?
- D. One question** that you want to ask relating to the reading: What is your question? How would the author answer it? What are some other potential answers? What is your preferred answer and why?
- E. OR, a topic of your own design:** Make sure to check with an instructor beforehand if you want to go this route!

After presentation, you will post your own presentation script on the "Reading Presentation" forum. If you don't have a written script ready, you may also write one or two paragraphs of reflections instead.

If your presentation uses slides, you should post the slides as well.

Quizzes (30%)

There are five quizzes scattered throughout the semester, and they are meant to test your understanding of class concepts against real-world systems. The lowest quiz grade will be dropped. For instance, if you score 90 on Quizzes 1 - 4 and a 50 on Quiz 5, then Quiz 5 will be dropped.

In recitation, your recitation instructor will review important concepts and guide you through the quizzes. If you have to miss a recitation section, you should follow-up with the facilitator (Lingyu Wang or William Su). A reasonable timeframe will be allotted to complete each quiz.

Final Project (40%)

Proposal (5%)

In-Class Presentation (15%)

Final Deliverable (20%)

Grading Scale

Letter Grade	A	B	C	D	F
Raw Score	100 - 90	89 - 80	79 - 70	69 - 60	59 - 0

Support Resources

Accessibility Resources

The university facilitates the implementation of reasonable accommodations, including resources and services, for students with disabilities, chronic medical conditions, a temporary disability or pregnancy complications resulting in barriers to fully accessing courses, programs and activities.

Accommodations are determined through the Office of Accessibility Resources and Service (ARS)

[Links to an external site.](#)

for individuals with documented qualifying disabilities in accordance with applicable state and federal laws. See the [ARS website](#)

[Links to an external site.](#)

for contact information or email: ars@unc.edu

Counseling and Psychological Services

Counseling and Psychological Services (CAPS) is strongly committed to addressing the mental health needs of a diverse student body through timely access to consultation and connection to clinically appropriate services, whether for short or long-term needs. Go to the [CAPS website](#)

[Links to an external site.](#)

or visit their facilities on the third floor of the [Campus Health Services building](#)

[Links to an external site.](#)

for a walk-in evaluation to learn more.

Dealing with Discrimination, Harassment, Violence or Exploitation

Any student who is affected by discrimination, harassment, interpersonal (relationship) violence, sexual violence, sexual exploitation, or stalking is encouraged to seek resources on campus or in the community. Please contact the Director of Title IX Compliance Adrienne Allison (adrienne.allison@unc.edu), Report and Response Coordinators in the [Equal Opportunity and Compliance Office](#)

[Links to an external site.](#)

(reportandresponse@unc.edu), Counseling and Psychological Services (CAPS; see above), or the [Gender Violence Services \(GVS\)](#)

[Links to an external site.](#)

Coordinators (gvsc@unc.edu) to discuss your specific needs. Note that only communication with CAPS or GVS is confidential. Additional resources are available at <https://safe.unc.edu/>

[Links to an external site.](#)