

# SEMINAR IN ACADEMIC LIBRARIES

INLS 841

Fall 2023

Instructors: Angela Bardeen and Jacqueline Solis

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Class: Friday, 8:00-10:45 AM

Zoom: <https://unc.zoom.us/j/94746099996>

Office Hours: By appointment.

## Course Description:

Academic libraries are dynamic organizations that operate within complex ecosystems of higher education and society. Academic librarianship offers multiple paths to an interesting and ever-changing career. In this course we will look at the past, current, and future roles and operations of academic libraries and discuss a variety of issues that are important to academic libraries. We will examine not only academic libraries, but the institutions of higher education in which these libraries are located, and the forces influencing them. We will focus on institutions mainly in the United States, but we will also consider academic libraries abroad.

## Course Objectives:

CLO 1 Compare and contrast the organizational structure and functions of various types of academic libraries.

CLO 2 Identify major issues in academic libraries.

CLO 3 Discuss how trends, innovations, issues, and policies from inside and outside academia will affect academic libraries.

CLO 4 Describe ways that academic libraries can align their missions to university goals.

CLO 5 Read a job description for an academic library or archives job and identify important components and issues.

### Schedule:

A schedule for the semester is available at the end of the syllabus. If updates or changes are made, we will notify you via email and we will update the schedule.

### Readings:

The readings will come from a variety of books chapters, journal articles, blog posts, and other online materials available through the UNC libraries and linked in the syllabus or available under resources in Canvas.

### Honor Code:

All students are expected to follow the guidelines of the UNC honor code. In particular, students are expected to refrain from “lying, cheating, or stealing” in the academic context. If you are unsure about which actions violate that honor code, please see me or consult [studentconduct.unc.edu](http://studentconduct.unc.edu).

### Attendance Policy:

#### University Policy:

No right or privilege exists that permits a student to be absent from any class meetings, except for these University Approved Absences:

1. Authorized University activities
2. Disability/religious observance/pregnancy, as required by law and approved by [Accessibility Resources and Service](#) and/or the [Equal Opportunity and Compliance Office](#) (EOC)
3. Significant health condition and/or personal/family emergency as approved by the [Office of the Dean of Students](#), [Gender Violence Service Coordinators](#), and/or the [Equal Opportunity and Compliance Office](#) (EOC).

Additional information is available at the [University Approved Absence Office](#).

#### Class Policy:

Instructors will work with students to meet attendance needs that do not fall within University approved absences. Please let us know ahead of time, if possible, that you will miss class. We will do our best to accommodate occasional absences.

### Accommodations:

The University of North Carolina at Chapel Hill facilitates the implementation of reasonable accommodations, including resources and services, for students with disabilities, chronic medical conditions, a temporary disability or pregnancy complications resulting in difficulties with accessing learning opportunities.

All accommodations are coordinated through the Accessibility Resources and Service Office. See the ARS Website for contact information: <https://ars.unc.edu> or email [ars@unc.edu](mailto:ars@unc.edu).

## Campus Resources:

Our colleague, Kristan Shawgo, has created an informational page about campus resources. Please let us know if you have questions about any of these: <https://guides.lib.unc.edu/campusresources>

## Evaluation:

Semester grades will be determined by the level of participation and a final presentation. The Assignments document in the Assignments section of Canvas provides detailed guidance.

### Class participation 25%

Class attendance, participation in class discussion both in the Canvas Discussions space and in class, engagement in conversation with guest speakers, etc.

### Lead class discussion 25%

One week during the semester, students will work in pairs to select and post an article from [Chronicle of Higher Education](#) or [Inside Higher Ed](#) in Canvas Discussions related to current events of their choosing, write a brief blurb about why they selected the article (**including how it relates to higher education or academic libraries**), and post at least one question related to the article for discussion by the class. The article and question(s) should be posted on Canvas under their topic in the Discussions in Canvas by 5pm the day (Thursday) before the class discussion. Students will sign up for discussion dates the first day of class.

### Job Talk Assignment in 3 Parts 50%

- Discussion posts on the institution your job description comes from based on week's theme (15%)
- Job Talk Presentation (25%)
- Accompanying Materials and Reflection (10%)

## Final Grading Scale

H (94-100)

P (80-93)

L (70-79)

As instructors, it is our responsibility to do everything possible to make each class meeting an optimal learning experience. As students, your responsibility is to be present at class meetings and to be prepared to participate actively in class synchronously and asynchronously. If you have questions or concerns that you wish to communicate privately, please email us and we can chat over email or arrange a time to meet.

August 25 (Week 1)

## History of Higher Education and Academic Libraries

Mutual Agreements for the Class, Introductions, Syllabus, Canvas Site, Assignments and Expectations

Discussion of past experiences with higher education and academic libraries

Sign up for date to lead class discussion

Short discussion of history of higher education in the US

(Week 2) DURING THE WEEK

### 1) Student introduction essays - "What do we need to know about you?"

Please submit directly to us in **Canvas under assignments** a brief essay about yourself and anything we need to know about you to help make this class a success.

### 2) Read and Reflect on the [ACRL 2023 Environmental Scan](#). Share in the **Weekly Discussions Space** for **Week 2**.

- Were any of these concepts new to you? Were there any items in this scan that surprised you? Did ACRL leave out any important trends?

### 3) Readings for the following week

1. Lewis, D. W. [Introduction](#). *Reimagining the Academic Library* (pp. Xi-xxi). Lanham, MD: Rowman & Littlefield.
2. Lewis, D. W. [Force One: Disruption](#). *Reimagining the Academic Library* (pp. 3-12). Lanham, MD: Rowman & Littlefield.
3. Lewis, D. W. [Step One: Defining the job](#). *Reimagining the Academic Library* (pp. 85-92). Lanham, MD: Rowman & Littlefield. Access on July 13, 2019. Available at <https://catalog.lib.unc.edu/catalog/UNCb9322941>.
4. ACRL Research Planning and Review Committee. (2023). Environmental Scan 2023. Accessed May 5, 2023. Available at <https://bit.ly/acrl23scan>

September 1 (Week 2)

## Current Climate in Higher Education and Academic Libraries

IN CLASS

Current Events Articles Discussion (Angela & Jacqueline)

Discussion on current climate on higher education and libraries in class.

Discussion/questions about job descriptions / Time to look for descriptions

(Week 3) DURING THE WEEK

**1) Answer questions in Weekly Discussions Space for Week 3.**

**2) Find and a Submit Job Description** by Sept 7 in Canvas under assignments.

**1) Answer questions in Reflections on Your Institution Discussion Space for Week of September 4-8.**

**2) Readings for the following week**

1. Cox, J. (2021). The higher education environment driving academic library strategy: A political, economic, social and technological (PEST) analysis. *The Journal of Academic Librarianship*, 47(1), 102219.  
<https://www.sciencedirect.com/science/article/pii/S0099133320301105>
2. Research Planning and Review Committee, 2. (2022). Top trends in academic libraries: A review of the trends and issues. *College & Research Libraries News*, 83(6), 243.  
doi:<https://doi.org/10.5860/crln.83.6.243>
3. Educause. *2023 EDUCAUSE Horizon Report® | Teaching and Learning Edition*. (2023). Accessed on 24 June 2023. Available at <https://library.educause.edu/-/media/files/library/2023/4/2023hrteachinglearning.pdf?la=en&hash=195420BF5A2F09991379CBE68858EF10D7088AF5>
4. Catalano, A. J.; Glasser, S.; Caniano, L.; Caniano, W.; Paretta, L. (2018). An Analysis of Academic Libraries' Participation in 21st Century Library Trends. Accessed on 10 August 2019. Available at <https://journals.library.ualberta.ca/ebliip/index.php/EBLIP/article/view/29450/21887>.

**\*\*Due Date \*\*\*Sept 7- Job Description\*\*\***

In CLASS September 8 (Week 3)

**Library Services & Trends**

Current Events Articles Discussion

Discussion of library services

(Week 4) DURING THE WEEK

**1) Answer questions in Reflections on Your Institution Discussion Space for Week of Sept 11 –Sept 15.**

**2) Readings for the following week**

1. Buranyi, S. (27 June 2017). Is the staggeringly profitable business of scientific publishing bad for science? *The Guardian*. Accessed 10 August 2019. Available at <https://www.theguardian.com/science/2017/jun/27/profitable-business-scientific-publishing-bad-for-science>

2. Lewis, D. W. [Step Five: Making the Money Work](#). *Reimagining the Academic Library* (pp. 125-139). Lanham, MD: Rowman & Littlefield.
3. Anderson, R. (21 May 2020) Utility, Morality, Strategy, and Scholarly Communication. *Scholarly Kitchen*. <https://scholarlykitchen.sspnet.org/2020/05/21/utility-morality-strategy-and-scholarly-communication/>
4. Borrego, Á., Anglada, L. and Abadal, E. (2021), Transformative agreements: Do they pave the way to open access?. *Learned Publishing*, 34: 216-232. <https://doi.org/10.1002/leap.1347>
5. Bailey, L.; Courtney, K. K.; Hansen, D.; Minow, M.; Schultz, J.; and Wu, M. (2018). *Controlled Digital Lending Fact Sheet*. <https://controldigitallending.org/faq>

September 15 (Week 4)

### **Collections and Scholarly Communications/Sustainable Scholarship**

IN CLASS:

Current Events Articles Discussion

Discussion: Collections and Scholarly Communications

Guest Speaker: Kirill Tolpygo, Head of Global and Interdisciplinary Unit, University Libraries

(Week 5) DURING THE WEEK

1. [https://libraries.psu.edu/sites/default/files/2023/03/03/Strategic%20Plan%20Short%2003\\_02\\_23.pdf](https://libraries.psu.edu/sites/default/files/2023/03/03/Strategic%20Plan%20Short%2003_02_23.pdf)
2. <https://www.library.ucsb.edu/StrategicPlan>
3. <https://mitl.pubpub.org/pub/future-of-libraries/release/1>
4. Budd J. (2018). [Libraries and Money](#). *The Changing Academic Library: Operations, Culture, Environments [e-book]* (pp. 187-216). Chicago: Association of College and Research Libraries. Accessed July 13, 2019

September 22 (Week 5)

### **Libraries at large academic institutions and research universities**

IN CLASS

Current Events Articles Discussion

Discussion: Large Academic Libraries

## (Week 6) DURING THE WEEK

- 1) After completing the readings below, post a question for next week's speakers on small college/university libraries in the **Weekly Discussions Space** for **September 23-29**.
- 2) Answer questions in **Reflections on Your Institution Discussion Space** for **Week of September 18-22**.
- 3) **Readings for the following week**
  1. <https://infotogo.meredith.edu/>
  2. <https://www.elon.edu/u/library/>
  3. Read the introduction in [The Engaged Library: High Impact Educational Practices in Academic Libraries](#) (pages 1-9)

## September 29 (Week 6)

### Small Colleges

IN CLASS

Current Events Articles Discussion

### Guest Speakers:

Joan Ruelle, Dean and University Librarian, Elon University

Laura Davidson, Dean, Library Information Services, Meredith College

## (Week 7) DURING THE WEEK

- 1) Look over your job description before class.
- 2) Bring questions you have about job talks and the job talk assignment.

## October 6 (Week 7)

### Work on Job talks

IN CLASS

Current Events Articles Discussion

Discuss Job Talks and Job Descriptions

## (Week 8) DURING THE WEEK

**1)** After completing the readings below, **post a question for next week's speakers** on community college libraries in the **Weekly Discussions Space** for **Oct 9 - Oct 13**.

**2) Readings for the following week**

1. Lance, K. C. (2016). Community College Libraries and Librarians and Student Success: A North Carolina Study. *Community & Junior College Libraries*, 22(3-4), 103-124. Accessed on 12 August 2019. DOI: 10.1080/02763915.2017.1376569.  
<https://login.libproxy.lib.unc.edu/login?url=https://dx.doi.org/10.1080/02763915.2017.1376569>
2. Contrada, C. (2019). Reference and information literacy in the community college library. *Reference & User Services Quarterly*, 59(1), 12-16. Accessed on 2 July 2023.  
<https://www-proquest-com.libproxy.lib.unc.edu/docview/2331563758?parentSessionId=m96hk4eoj%2BU%2Frje9hPKiy2P3sP7zO%2BF%2BfSYb8GASdW8%3D&pg-origsite=summon&accountid=14244>

October 13 (Week 8) – Class meets over Zoom

### Community Colleges

IN CLASS

Current Events Articles Discussion

### Guest Speakers:

Alan Unsworth, Director of Academic Support & Research, Surry Community College

Alexandra Deyneka, Reference Librarian, Durham Technical Community College

October 20 Fall Break No Class

(Week 9) DURING THE WEEK

### **Readings for the following week**

- 1) Answer questions in **Reflections on Your Institution Discussion Space** for **Week of October 23-27**.
- 2) **Post a question for next week's speakers** on Social Justice Initiatives and Diversity, Equity, Inclusion, and Accessibility issues in academic libraries in the **Weekly Discussion Space for October 23-27**.
- 3) **Readings for the following week**
  1. Chronicle of Higher Education. (9 May 2018). How to make a 200-year-old campus wheelchair-accessible. Accessed on 17 August 2018. Available at <https://www.chronicle.com/article/How-to-Make-a-200-Year-Old/243308>.
  2. [WebAIM: Introduction to Web Accessibility](#)
  3. Vinopal, J. (13 January 2016). The quest for diversity in library staffing: From awareness to action. *In the Library with a Lead Pipe*. Accessed on 17 August 2018. Available at <http://www.inthelibrarywiththeleadpipe.org/2016/quest-for-diversity/>
  4. Nunes, Z. C. (26 November 2018). Remembering the Howard University librarian who decolonized the ways books were catalogued. *Smithsonian Magazine*. Accessed on 17



- August 2019. Available at <https://www.smithsonianmag.com/history/remembering-howard-university-librarian-who-decolonized-way-books-were-catalogued-180970890/>.
5. Brown, J.; Ferretti, J.; Leung, S.; Méndez-Brady, M. L. (25 October 2018). We here: Speaking our truth. *Library Trends*, 67(1) Accessed on August 17, 2019. Available at <https://escholarship.org/uc/item/5cb040z6>.
  6. Moelle, C. M. (2019). Disability, Identity and Professionalism: Precarity in Librarianship. Accessed on August 17, 2019. Available <https://doi.org/10.1353/lib.2019.0006>.
  7. Andrews, N. and Kim, S. Cultural Humility Resources. <https://docs.google.com/document/d/18yfXSWWf-OVPwV67-RoXrxuHQYbXJ8wOZmC5MX1fDFw/edit>.

October 27 (Week 9) - Class meets over Zoom

### **Social Justice Initiatives in Libraries - Diversity, Equity, Inclusion, and Accessibility**

IN CLASS

Current Events Articles Discussion

#### **Guest speakers:**

Monica Figueroa, Librarian for Inclusive Excellence, University Libraries, UNC Chapel Hill

Kristan Shawgo, Social Science Librarian, University Libraries, UNC Chapel Hill

Nora Burmeister, Content Strategy Librarian, University Libraries, UNC Chapel Hill

(Week 10) DURING THE WEEK

DURING THE WEEK

- 1) After completing the readings below, **post a question for next week's speakers** on entering the profession in the **Weekly Discussions Space for Oct 30 – Nov 3**.
- 2) Answer questions in **Reflections on Your Institution Discussion Space for Week of Oct 30 – Nov 3**.
- 3) **Readings for the following week**
  1. Galbraith, Q.; Garrison, M.; and Hales, W. (2016). Perceptions of Faculty Status among Academic Librarians. *College and Research Libraries*, (77), 5, 582-594. Accessed on 17 August 2019. Available at <https://crl.acrl.org/index.php/crl/article/view/16538/17984>.
  2. Thacker, Mara (28 June, 2012) *Mara Meets the Giant: Going from a Small Private College to a Huge Public Research Institution*. <http://letterstoayounglibrarian.blogspot.com/2012/06/mara-meets-giant-going-from-small.html>.

November 3 (Week 10) - Class meets over Zoom

**Entering the Profession, The Job Search / Professional Development**

IN CLASS

Current Events Articles Discussion

**Guest Panel:**

María Tudela, Humanities and Social Sciences Librarian, Illinois State University

Anna Twiddy, Outreach and Student Engagement Librarian, Illinois State University

Carrie Hill, Digital Scholarship Librarian, Auburn University

November 10 (Week 11)

Job Talk Presentations

November 17 (Week 12)

Job Talk Presentations

November 24 NO CLASS

**Thanksgiving Break**

December 1 (Week 13)

**The Future of Academic Libraries and Higher Ed + Wrap Up / What Did We Miss?**

Current Events Articles Discussion