Scholarly Communication

INLS 700, Fall 2023
Thursday, 2pm - 4:45pm
Classroom Manning 304
School of Information and Library Science

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Schedule

Assignments

Reading Responses

Resources

Class Work

Course Outline and Objectives

Outline

1. Brief History of Scholarly Communications, Current Practices
2. Serials Crisis/Copyright/Open Access
3. University Presses
4. Textbooks/OERs/ETDs
5. Tenure, Review, Promotion
6. Digital Repositories
7. Valuation (bibliometrics, altmetrics)
8. Citation/Resources Managers
9. Scholarly Communications Officers

Objectives

1. To review and understand the history and current practices of scholarly communications.
2. To understand the major challenges and transformations in scholarly communications
3. To be prepared to work with current and new methods of scholarly communications
4. To be capable of designing new models of scholarly communications

Class Policies and General Instructions

1. I will always be prepared for class and will start class on time. If unforeseeable circumstances prevent this for any reason, I will try to notify you beforehand if at all possible. I expect the same of my students: be prepared for class, be ready to start class on time, and try to let me know by email if you can't be there.
2. My classroom is intended to be a place where you are encouraged to share your thoughts, think critically, and feel safe in expressing your views. I always welcome your viewpoint, and will be respectful of your opinion. Similarly, I ask that you are respectiveful of your classmates.
3. All class materials, as well as the course syllabus, policies, and schedule are available on the web through our class webpages (this page). Material I present in class is available so that you don't have to write down the basic information presented during class, hopefully allowing you to concentrate on the discussions and additional information presented in class.
4. For in person classes, you should bring your laptop to every class. We will use them to research information, access class materials, work exercises, and present our work during class.
5. When the class is remote, we will meet via Zoom (link at top of this page).   I will also place recordings of the Zoom classes on the Resources page under Class Recordings. They are available for 30 days (after which Zoom automatically deletes them).
6. Reading assignments should be done **3 hours before** the start of class for which they are assigned so you can ask questions and participate in discussions. You will always have readings and assignments due every class. For readings you are responsible for writing several paragraphs summarizing what you think are the interesting points or implications of each assigned reading, based on your personal knowledge and experiences. Your writeup goes into the Reading Reactions page.
7. Assignments and your final project are the major work you are graded on. You will generally have one assignment per week. Most assignments are to be completed individually, but several (including projects) allow for group work. You are encouraged to interact with your fellow students when coming up with ideas for, and in implementing your visualizations.
8. Assignments are **due 3 hours** before the start of the class on which they are due. This is so that I can review them before class so we can cover them that class period. Assignments should be published on our Class Work web pages.
9. Late assignments: Any assignment received after it is due, will be considered late. Late assignments can still be turned in for credit, but will receive less than full credit (see grading).
10. You are expected and encouraged to participate in discussions and exercises in class. I will ask students to explain portions of what was to be read in preparation for a class. You will be asked to present your or your groups work on exercises and assignments.

Part of your grade will be determined by the quality of your participation and your willingness to participate.

11. Please provide your information in the following google spreadsheet Class Roster. I need this several days BEFORE the start of class in order to provide you access to all the google sites, docs, and listserv we'll use during class to share and turn in our work. You should enter a **gmail address** so that I can give you access to class documents, and also provide your **preferred email address** so I can add you to the listserv.

12. If there is something you don't understand, please ask about it! If you don't want to ask during class, you may ask me during office hours, come see me at some other time, post your question to the listserv, or ask me over email. Your classmates may well be your best resources for many questions.

13. **COVID**:   Fall 2023. We will be IN PERSON. You are not required to wear a mask per UNC.   I have chosen Manning 304 because of the moveable chairs. I'm hoping this will facilitate each of you choosing your own comfortable level of personal spacing.   If you think you might have, or been exposed to COVID please follow CDC and UNC guidelines, and be considerate of your classmates!

14. Honor Code: The principles of academic honesty, integrity, and responsible citizenship govern the performance of all academic work and student conduct at the University as they have during the long life of this institution. Your acceptance of enrollment in the University presupposes a commitment to the principles embodied in the Code of Student Conduct and a respect for this most significant Carolina tradition. Your reward is in the practice of these principles. Your participation in this course comes with the expectation that your work will be completed in full observance of the Honor Code. Academic dishonesty in any form is unacceptable, because any breach in academic integrity, however small, strikes destructively at the University's life and work. (From the 8/1/1992 letter to the faculty, signed by Paul Hardin, Chancellor, and John Moody, Student Body President.)

15. Resources: I make every attempt to use high quality, current, freely available resources for our class. This allows you to always have convenient access to a resource, and saves trees :-).

16. You are welcome to use generative AI programs like ChatGPT unless otherwise instructed by your instructor.

Grading

Assignments:	**50%** (each is worth 10%)
Final Project:	**10%**
Readings Reactions	**27%**

Class Participation   13%

The grading scale I use for this class is below. My goal is to give you as much qualitative feedback as possible (through class discussion of assignments/readings, my evaluations and your classmates evaluations). To calculate your grade, I will assign you grades on all your work roughly corresponding to H/P+/P/P-/L/F (rightmost column, in parentheses, in table below). My expectation is that everyone will get at least a P (graduate students). I will post your grades shortly after I have graded them to SAKAI, so you can see where you stand grade wise at all times during the semester. Only if you do outstanding work on most everything will you receive an H. If you are doing poorly I will let you know this, so that you will have the opportunity to improve your grade. LATE WORK: if you turn your work in after the due date but less than one day late it will be docked 15 points on from 100 points total. If it is turned in two days or more late, it will be docked 25 points. Note it is still far better to turn it in late than get a 0!

Grad	UnderG	Range	NumericEquivalent
H	A	95-100	(97)
P+	A-	90-94	(92)
P	B	85-89	(87)
P-	C	80-84	(82)
L	D	70-79	
F	F	69 and below	

Accessibility Resources and Services

The University of North Carolina at Chapel Hill facilitates the implementation of reasonable accommodations, including resources and services, for students with disabilities, chronic medical conditions, a temporary disability or pregnancy complications resulting in barriers to fully accessing University courses, programs and activities.

Accommodations are determined through the Office of Accessibility Resources and Service (ARS) for individuals with documented qualifying disabilities in accordance with applicable state and federal laws. See the ARS Website for contact information: https://ars.unc.edu or email ars@unc.edu.

Resources

The INLS 541 Resources Page is used to maintain an ongoing collection of information about resources related to the INLS 541 class. It is very comprehensive and contains information on books, readings, examples, tools, and other web resources.

This page is maintained by Dr. Hemminger. Address questions and comments about this page to him at bmh@ils.unc.edu