

INLS151: Retrieving and Analyzing Information

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Office Hours * by appointment Cell 701-367-3385 (with texting)

Chat Option: Sakai

3 Credits Meeting Times: M/W: 7:00-8:15 PM
 Manning Room 0014

Tentative Course Schedule:

Class Schedule		
Date	Session Topic	Readings/Assignments Due
Wednesday, January 10	Introduction to Class	
Monday, January 15	NO CLASS	Dr. Martin Luther King Jr. Day
Wednesday, Wednesday January 17	Academic Reading & Information Management	<p>READ:</p> <p>Jordan, C. H. & Zanna, M. P. (1999). How to read a journal article in social psychology. In <i>The Self in Social Psychology</i> (pp. 461-470). Philadelphia: Psychology Press.</p> <p>Rosenberg, K. (2010). Reading games: Strategies for reading scholarly sources. In <i>Writing Spaces: Readings on Writing</i>. Retrieved from: http://writingspaces.org/sites/default/files/rosenberg--reading-games.pdf</p> <p>Mizrachi, D., & Bates, M. J. (2013). Undergraduates' personal academic information management and the consideration of time and task-urgency. <i>Journal of the American Society for Information Science and Technology</i>, 64(8), 1590–1607. https://doi.org/10.1002/asi.22849</p> <p>Sana, F., Weston, T., & Cepeda, N. J. (2013). Laptop multitasking hinders classroom learning for both users and nearby peers. <i>Computers & Education</i>, 62(Supplement C), 24–31. https://doi.org/10.1016/j.compedu.2012.10.003</p>
Monday, January 22	What is Information Science?	<p>READ:</p> <p>Bates, M. J. (1999). The invisible substrate of information science. <i>Journal of the American Society for Information Science</i>, 50(12), 1043-1050.</p>
Wednesday, January 24	What is Research?	<p>READ:</p> <p>Neuman, W. L. (2005). Science and research. In <i>Social Research Methods: Quantitative and Qualitative Approaches</i> (pp. 1-22). Boston: Allyn and Bacon.</p>

Monday, January 29	Research Ethics	Babbie, E. (2013). The ethics and politics of social research. In <i>The Practice of Social Research</i> (pp. 61-85). Belmont, CA: Cengage. DUE: Blog Entry
Wednesday, January 31	Getting Ready for Research	READ: McAdoo, M. L. (2015). Selecting a research topic. In <i>The student's survival guide to research</i> (pp. 59-72). Chicago: Neal---Schuman. Wurman, R. S. (2001). Learning is remembering what you're interested in. In <i>Information Anxiety 2</i> (pp. 249-255). Indianapolis, Ind: Que.
Monday, February 4	Developing a Research Question	READ: Wildemuth, B. (2009). Developing a research question. In <i>Applications of Social Research Methods to Questions in Information and Library Science</i> (pp. 11-20). Westport, Conn.: Libraries Unlimited. DUE: All But the Paper Project: Research Question
Wednesday, February 6	Getting Organized: Zotero	REVIEW: Using Zotero subject guide, guides.lib.unc.edu/usingzotero Citing Information tutorial, guides.lib.unc.edu/citing---information WATCH: Select 3-5 Zotero Videos from the ZoteroVideo YouTube Channel: https://www.youtube.com/user/ZoteroVideo
Monday, February 11	Where do I start? Reviewing Resource Types	READ: Bernard, et. al. Identify: Understanding Your Information Need DUE: Blog Entry
Wednesday, February 13	Knowing Something to Find Something Library Catalogs	READ: Bernard, et. al. Scope: Knowing What is Available

Monday, February 18	Gathering Background Information	READ: Jemielniak, D., & Aibar, E. (2016). Bridging the gap between wikipedia and academia. <i>Journal of the Association for Information Science and Technology</i> , 67(7), 1773–1776. https://doi.org/10.1002/asi.23691 Berinstein, P. (2006). Wikipedia and Britannica: The kid's all right (and so's the old man). <i>Searcher</i> , 14(3), 16-26. Retrieved from http://search.proquest.com/docview/221045176?accountid=14244 DUE: Blog Entry
Wednesday, February 20	Library Visit I	DUE: Information is Biased Book Proposal
Monday, February 25	Databases	REVIEW: UNC's E-Research by Discipline page DUE: Blog Entry
Wednesday, February 27	Developing the Plan	READ: Bernard, et. al. Plan: Developing Research Strategies
Monday, March 4	It's not all on the internet	READ: Bernard, et. al. Gather: Finding What You Need DUE: Working References
Wednesday, March 6	Information is Biased	DUE: Information is Biased Reflection
Monday, March 11	NO CLASS	Spring Break
Wednesday, March 13	NO CLASS	Spring Break
Monday, March 18	The CRAAP Test	READ: Bernard, et. al. Evaluate: Assessing Your Research Process and Findings Quaratiello, A.R. & Devine, J. (2011). Reliable Resources: Evaluating Information. In <i>The College Student's Research Companion</i> (pp. 19-30). New York: Neal-Schuman Publishers, Inc. DUE: Blog Entry
Wednesday,	Information	READ:

March 20	Seeking	<p>Bohannon, J. (2011). Searching for the Google Effect on People's Memory. <i>Science</i>, 333(6040), 277–277. https://doi.org/10.1126/science.333.6040.277</p> <p>Case, D.O. (2012). Common examples of information behavior. In <i>Looking for Information: A survey of Rsearch on Information Seeking, Needs and Behavior</i> (pp. 20-42). London: Emerald Group Publishing Limited.</p> <p>Prabha, C., Connaway, L. S., Olszewski, L., & Jenkins, L. R. (2007). What is enough? Satisficing information needs. <i>Journal of Documentation</i>, 63(1), 74–89. https://doi.org/10.1108/00220410710723894</p>
Monday, March 25	The Dangers of Dihydrogen Monoxide	<p>READ: Bernard, et. al. Science Literacy: Assessing Your Research Process and Findings</p> <p>DUE: Blog Entry</p>
Wednesday, March 27	How to Get Organized	<p>READ: Bernard, et. al. Manage: Organizing Information Effectively and Ethically</p>
Monday, April 1	Tying it All Together	<p>READ: Engle, M. (2015). How to Prepare an Annotated Bibliography: The AnnotatedBibliography. Retrieved from: http://guides.library.cornell.edu/c.php?g=32342&p=203789.</p> <p>OWL at Purdue (2015). Annotated Bibliographies. Retrieved from: https://owl.english.purdue.edu/owl/resource/614/01/</p> <p>DUE: Blog Entry</p>
Wednesday, April 3	Peer Review – Annotated Bibliography	<p>DUE: All But the Paper Project: Annotated Bibliography (DRAFT)</p>
Monday, April 8	Sharing What You Learned	<p>READ: Bernard, et. al. Present: Sharing What You Learned</p> <p>DUE: Blog Entry</p>
Wednesday,	Seeing is	<p>READ:</p>

April 10	Believing?!	Bernard, et. al. Visual Literacy: Applying Information Literacy to Visual Materials DUE: All But the Paper Project: Annotated Bibliography
Monday, April 15	The Dangers of Dihydrogen Monoxide	READ: Bernard, et. al. Evaluate: Assessing Your Research Process and Findings DUE: All But the Paper Project: Research Reflection
Wednesday, April 17	Final Project Presentations	DUE: All But the Paper Project: Presentation
Monday, April 22	Final Project Presentations	DUE: All But the Paper Project: Poster
Wednesday, April 24	Final Wrap-up Course Evaluation	DUE: All But the Paper Project: Completed Binder with TOC