

Syllabus

Information Assurance

INLS 566, Spring 2018

Instructor: Lewis Hassell, Ph.D.

Course Description

Information Assurance is a broader concept than (computerized) information security. It deals with aspects of data integrity, privacy, paper and human security issues, and security from several perspectives: legal issues, technical tools and methods, social and ethical concerns, and organization's policies and procedures, and standards

Course Goals

This course is a broad introduction to Information Assurance. When you have finished this course, you should expect to be able to a) identify security issues for an organization, particularly with reference to human issues, and b) create appropriate policies and procedures documents for an organization.

Contact Me

If you need to contact me quickly, use email. I should be online most days. If you are panicking, contact me and we might arrange to use the phone.

Let me repeat, if you are having problems, CONTACT ME! You are not paying tuition for my good looks, however good they may (or may not) be. If you don't contact me, then please don't complain about your grade. Real education is an interactive process.

Required Materials

There is no textbook required to purchase for this course. All materials will be made available through web links, PDFs, or via [Course Reserves](#). Note that if you are off-campus, you must logon with your Onyen and password in order to access. Please see the [Reserves Guides for Students](#) for additional information.

Library Services for eLearners and Distance Learners

Students enrolled in Carolina Courses Online have access to the UNC Library System. Visit [Distance Education Library Services](#) to access a wide array of online services and resources including course reserves, online databases, online journals, online books, and live help with research and library access. Most online resources require your [Onyen](#) and password. For help, [contact Library Services](#).

Evaluation

Standard SILS and UNC grading breakdowns apply. Doing only what is required for each item will get a P for graduates or a B for undergraduates. To get an H or an A, a student's projects must demonstrate that he/she has gone beyond the minimum requirements for the course and that the student has gone over an above the presented material.

Course Grading Structure

Assignment Name	Points	Due Date(s)
Discussion Forums	26	Last day of the Lesson (usually Fridays)
Discussion Leader	10	Varies: Sign up by 1/12

Security Issues Letter	10	2/2
Executive Summary of Risk Assessment	10	2/23
Social Media Policy	10	3/9
Training Methodologies Letter	10	4/6
Final Project: Memo on cybercrime/cyberterrorism OR Future of Information Assurance/Security	24	4/27

Closing Remarks

I will do my best to answer your questions as they come up, but that doesn't mean that you should not disagree with my answer. I am, as I said, a guide, not a dictator. I may not know the answer to a question. In that case I will say, "I don't know" and find the answer for you.

Lastly, please turn in all work on time, having said that, I am not a monster. I have had students who have a death in the family, a diagnosis of breast cancer, going through an ugly divorce (are there any other kind?), so if you have a problem, contact me immediately.

Honor Code

You are bound by the UNC-Chapel Hill Honor Code, which says:

"It shall be the responsibility of every student at The University of North Carolina at Chapel Hill to obey and support the enforcement of the Honor Code, which prohibits lying, cheating, or stealing when these actions involve academic processes or University students or academic personnel acting in an official capacity."

The Honor Code applies to all of your work in this course. For more details, review the [Honor System Module](#).

You are expected to do your own work. Cheating in any form (including using other people's work without proper citations) or getting someone else to do your work will result in the student being given an F for that assignment. The second offense, the student will be given an F for the course.

Having said that, I expect you do search online resources extensively. Just make sure you cite them properly using a consistent format (MLA, APA, Chicago, etc.).

Accessibility Resources & Service

If you are a student with a documented disability, you can receive services through [Accessibility Resources & Service](#) (ARS). You must self-identify through ARS to receive services or accommodation from either of these offices. ARS works closely with programs, offices, and departments throughout the University to help create an accessible environment.

The office is located in Suite 2126 of the Student Academic Services Building (SASB), 450 Ridge Road, Chapel Hill, NC, and is open from 8 am to 5 pm Monday through Friday. You can contact them by phone at 919-962-8300 or 711 (NC-RELAY), or by email at accessibility@unc.edu.

Keep me in the loop. I have a special need, too. I am bald and I need a hat in sunny summer days and cold winter ones. You getting help for a special need is no bigger a deal than that for me. Seeking help for a disability is not asking for something extra, it is simply asking for the playing field to be level. I like level. Level is good.