Assignment Overview INLS 202, Retrieval and Organizing Systems, Spring 2018

Debbie Maron (adapted from Dr. Stephanie W. Haas) Mon/Wed: 12:20-1:35pm

Your work for this course is intended to provide opportunities for you to:

- explore your information world through the lenses of information representation, organization, and retrieval,
- apply theories, frameworks, and tools in real-world contexts, questioning your world
- reflect on and synthesize what you have encountered in a critical way.

I will assess your learning based on your performance on a variety of activities and deliverables.

- Examinations (60% of final grade, 20% each)
 - Examination 1, Representation & Organization. 2/14/18 during regular class meeting.
 - Examination 2, Information Retrieval. Thursday,. Mon 3/26/18, during regular class meeting.
 - Examination 3, Networks and Course Synthesis. 12 noon, during final exam period.
- Assignment (in 4 parts) (30% of final grade)

Justify and describe an organizational system: Assigned Tuesday 3/7/18

Part one due: 3/19 Part two due: 4/2 Part three due: 4/9 Part four due: 4/18

- Preparation & Participation (5%) Preparation for each class meeting may include readings, videos, and thought questions. Being prepared for class means you have encountered and thought about the ideas and concepts presented in the materials, and can be an active participant in class. Participation comes in many forms: coming prepared to engage in a collaborative understanding of difficult readings, answering questions about readings, contributing to discussions, listening to others' contributions, and working on in-class exercises are common examples.
- Reflection (5%) Your reflective journal is another way of demonstrating your engagement

with course concepts and ideas. You will each keep a journal in your Sakai Drop Box, available only to you and me. Several times during the semester, I will give you prompts or questions to think about; you will then write a paragraph or two about your reflections. Of course, you are welcome to record your reflections about other course topics as well.