INLS151: Retrieving and Analyzing Information

Instructor	Heather Lisa Maneiro	E-mail	hmaneiro@live.unc.edu *preferred method of communication – resend if no response within 24 hours
Office Hours	* by appointment		
		Cell	701-367-3385 (with texting)
		Chat Option:	Sakai
3 Credits		Meeting Times:	M/W: 8:00-9:15 AM Manning Room 0001

Tentative Course Schedule:

<table>
<tr><th colspan="3">Class Schedule</th></tr>
<tr><th>Date</th><th>Session Topic</th><th>Readings/Assignments Due</th></tr>
<tr>
<td>Wednesday, January 10</td>
<td>Introduction to Class</td>
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<td>Monday, January 15</td>
<td>NO CLASS</td>
<td>Dr. Martin Luther King, Jr. Day</td>
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<tr>
<td>Wednesday, January 17</td>
<td>Academic Reading & Information Management</td>
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READ:

Jordan, C. H. & Zanna, M. P. (1999). How to read a journal article in social psychology. In *The Self in Social Psychology* (pp. 461-470). Philadelphia: Psychology Press.

Rosenberg, K. (2010). Reading gams: Strategies for reading scholarly sources. In *Writing Spaces: Readings on Writing.* Retrieved from: http://writingspaces.org/sites/default/files/rosenberg--reading-games.pdf

Mizrachi, D., & Bates, M. J. (2013). Undergraduates' personal academic information management and the consideration of time and task-urgency. *Journal of the American Society for Information Science and Technology*, *64*(8), 1590–1607. https://doi.org/10.1002/asi.22849

Sana, F., Weston, T., & Cepeda, N. J. (2013). Laptop multitasking hinders classroom learning for both users and nearby peers. *Computers & Education*, *62*(Supplement C), 24–31. https://doi.org/10.1016/j.compedu.2012.10.003

DUE:

First Blog Entry

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<td>Monday, January 22</td>
<td>What is Information Science?</td>
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READ:

Bates, M. J. (1999). The invisible substrate of information science. *Journal of the American Society for Information Science, 50*(12), 1043-1050.

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Wednesday, January 24	**What is Research?**	**READ:** Neuman, W. L. (2005). Science and research. In *Social Research Methods: Quantitative and Qualitative Approaches* (pp. 1-22). Boston: Allyn and Bacon. **DUE:** Blog Entry
Monday, January 29	**Research Ethics**	Babbie, E. (2013). The ethics and politics of social research. In *The Practice of Social Research* (pp. 61-85). Belmont, CA: Cengage.
Wednesday, January 31	**Getting Ready for Research**	**READ:** McAdoo, M. L. (2015). Selecting a research topic. In *The student's survival guide to research* (pp. 59-72). Chicago: Neal---Schuman. Wurman, R. S. (2001). Learning is remembering what you're interested in. In *Information Anxiety 2* (pp. 249-255). Indianapolis, Ind: Que. **DUE:** Blog Entry
Monday, February 5	**Developing a Research Question**	**READ:** Wildemuth, B. (2009). Developing a research question. In *Applications of Social Research Methods to Questions in Information and Library Science* (pp. 11-20). Westport, Conn.: Libraries Unlimited. **DUE:** All But the Paper Project: Research Question
Wednesday, February 7	**Getting Organized: Zotero**	**REVIEW:** Using Zotero subject guide, guides.lib.unc.edu/usingzotero Citing Information tutorial, guides.lib.unc.edu/citing---information **WATCH:** Select 3-5 Zotero Videos from the ZoteroVideo YouTube Channel: https://www.youtube.com/user/ZoteroVideo **DUE:** Blog Entry

Monday, February 12	**Where do I start? Reviewing Resource Types**	**READ:** Bernard, et. al. Identify: Understanding Your Information Need
Wednesday, February 14	**Gathering Background Information**	**READ:** Jemielniak, D., & Aibar, E. (2016). Bridging the gap between wikipedia and academia. *Journal of the Association for Information Science and Technology, 67*(7), 1773–1776. https://doi.org/10.1002/asi.23691 Berinstein, P. (2006). Wikipedia and Britannica: The kid's all right (and so's the old man). Searcher, 14(3), 16-26. Retrieved from http://search.proquest.com/docview/221045176?accountid=14244 **DUE:** Blog Entry
Monday, February 19	**Knowing Something to Find Something** **Library Catalogs**	**READ:** Bernard, et. al. Scope: Knowing What is Available
Wednesday, February 21	**Library Visit**	**DUE:** Information is Biased Book Proposal Blog Entry
Monday, February 26	**Databases**	**REVIEW:** UNC's E-Research by Discipline page
Wednesday, February 28	**Developing the Plan**	**READ:** Bernard, et. al. Plan: Developing Research Strategies **DUE:** Blog Entry
Monday, March 5	**It's not all on the internet**	**READ:** Bernard, et. al. Gather: Finding What You Need **DUE:** Working References
Wednesday, March 7	**Information is Biased**	**DUE:** Information is Biased Reflection
Monday, March 12	**NO CLASS**	Spring Break

Wednesday, March 14	**NO CLASS**	Spring Break
Monday, March 19	**The CRAAP Test**	**READ:** Bernard, et. al. Evaluate: Assessing Your Research Process and Findings
Wednesday, March 21	**Information Seeking**	**READ:** Bohannon, J. (2011). Searching for the Google Effect on People's Memory. *Science*, *333*(6040), 277–277. https://doi.org/10.1126/science.333.6040.277 Case, D.O. (2012). Common examples of information behavior. In *Looking for Information: A survey of Rsearch on Information Seeking, Needs and Behavior (pp. 20-42).* London: Emerald Group Publishing Limited. Prabha, C., Connaway, L. S., Olszewski, L., & Jenkins, L. R. (2007). What is enough? Satisficing information needs. *Journal of Documentation*, *63*(1), 74–89. https://doi.org/10.1108/00220410710723894 **DUE:** Blog Entry
Monday, March26	**The Dangers of Dihydrogen Monoxide**	**READ:** Bernard, et. al. Science Literacy: Assessing Your Research Process and Findings
Wednesday, March 28	**How to Get Organized**	**READ:** Bernard, et. al. Manage: Organizing Information Effectively and Ethically **DUE:** Blog Entry
Monday, April 2	**Tying it All Together**	**READ:** Engle, M. (2015). How to Prepare an Annotated Bibliography: The AnnotatedBibliography. Retrieved from: http://guides.library.cornell.edu/c.php?g=32342&p=203789. OWL at Purdue (2015). Annotated Bibliographies. Retrieved from: https://owl.english.purdue.edu/owl/resource/614/01/
Wednesday, April 4	**Sharing What You Learned**	**READ:** Bernard, et. al. Present: Sharing What You Learned **DUE:** Blog Entry

Monday, April 9	**Peer Review – Annotated Bibliography**	**DUE:** All But the Paper Project: Annotated Bibliography (DRAFT)
Wednesday, April 11	**Seeing is Believing?!**	**READ:** Bernard, et. al. Visual Literacy: Applying Information Literacy to Visual Materials **DUE:** All But the Paper Project: Annotated Bibliography
Monday, April 16	**The Dangers of Dihydrogen Monoxide**	**READ:** Bernard, et. al. Evaluate: Assessing Your Research Process and Findings **DUE:** All But the Paper Project: Research Reflection
Wednesday, April 18	**Final Project Presentations**	**DUE:** All But the Paper Project: Presentation All But the Paper Project: Poster
Monday, April 25	**Final Project Presentations**	
Wednesday, April 27	**Final Project Presentations/ Final Review**	
Friday, May 4 4PM	**Final Wrap-up** Course Evaluation	**DUE:** All But the Paper Project: Completed Binder with TOC