# INLS151: Retrieving and Analyzing Information

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| Instructor | Heather Lisa Maneiro | E-mail | [hmaneiro@live.unc.edu](mailto:hmaneiro@live.unc.edu) |
| Office Hours | \* by appointment | Cell | \*preferred method of communication – resend if no response within 24 hours  701-367-3385 (with texting) |
|  |  | Chat Option: | Sakai |
|  |  |  |  |
| 3 Credits |  | Meeting Times: | M/W: 7:00-8:15 PM  Manning Room 0014 |

## **Tentative Course Schedule:**

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| **Class Schedule** | | |
| **Date** | **Session Topic** | **Readings/Assignments Due** |
| Wednesday, August 22 | **Introduction to Class** |  |
| Monday, August 27 | **Academic Reading & Information Management** | **READ:**  Jordan, C. H. & Zanna, M. P. (1999). How to read a journal article in social psychology. In *The Self in Social Psychology* (pp. 461-470). Philadelphia: Psychology Press.  Rosenberg, K. (2010). Reading gams: Strategies for reading scholarly sources. In *Writing Spaces: Readings on Writing.* Retrieved from: [http://writingspaces.org/sites/default/files/rosenberg--reading-games.pdf](http://writingspaces.org/sites/default/files/rosenberg--reading-games.pdf%20)  Mizrachi, D., & Bates, M. J. (2013). Undergraduates’ personal academic information management and the consideration of time and task-urgency. *Journal of the American Society for Information Science and Technology*, *64*(8), 1590–1607. <https://doi.org/10.1002/asi.22849>  Sana, F., Weston, T., & Cepeda, N. J. (2013). Laptop multitasking hinders classroom learning for both users and nearby peers. *Computers & Education*, *62*(Supplement C), 24–31. <https://doi.org/10.1016/j.compedu.2012.10.003> |
| Wednesday, August 29 | **What is Information Science?** | **READ:**  Bates, M. J. (1999). The invisible substrate of information science. *Journal of the American Society for Information Science, 50*(12), 1043-1050.  **DUE:**  Blog Entry |
| Monday, September 3 | **NO CLASS** | Labor Day Holiday |
| Wednesday, September 5 | **What is Research?** | **READ:**  Neuman, W. L. (2005). Science and research. In *Social Research Methods: Quantitative and Qualitative Approaches* (pp. 1-22). Boston: Allyn and Bacon.  **DUE:**  Blog Entry |
| Monday,  September 10 | **Research Ethics** | Babbie, E. (2013).   The ethics and politics of social research.  In The Practice of Social Research (pp. 61-85). Belmont, CA: Cengage. |
| Wednesday, September 12 | **Getting Ready for Research** | **READ:**  McAdoo, M. L. (2015). Selecting a research topic. In *The*  *student’s survival guide to research* (pp.59-72).Chicago:  Neal--‐Schuman.  Wurman, R. S. (2001). Learning is remembering what you’re interested in. In *Information Anxiety 2* (pp. 249-255). Indianapolis,  Ind: Que.  **DUE:**  Blog Entry |
| Monday, September 17 | **Developing a Research Question** | **READ:**  Wildemuth, B. (2009). Developing a research question. In *Applications of Social Research Methods to Questions in Information and Library Science* (pp. 11-20). Westport, Conn.: Libraries Unlimited.  **DUE:**  All But the Paper Project: Research Question |
| Wednesday, September 19 | **Getting Organized: Zotero** | **REVIEW:**  Using Zotero subject guide,  guides.lib.unc.edu/usingzotero  Citing Information tutorial,  guides.lib.unc.edu/citing--‐information  **WATCH:**  Select 3-5 Zotero Videos from the ZoteroVideo YouTube Channel:  <https://www.youtube.com/user/ZoteroVideo>  **DUE:**  Blog Entry |
| Monday, September 24 | **Where do I start?**  **Reviewing Resource Types** | **READ:**  Bernard, et. al.  Identify: Understanding Your Information Need |
| Wednesday, September 26 | **Knowing Something to Find Something**  **Library Catalogs** | **READ:**  Bernard, et. al.  Scope: Knowing What is Available  **DUE:**  Blog Entry |
| Monday,  October 1 | **Gathering Background Information**  CLASS ONLINE | **READ:**  Jemielniak, D., & Aibar, E. (2016). Bridging the gap between wikipedia and academia. *Journal of the Association for Information Science and Technology*, *67*(7), 1773–1776. https://doi.org/10.1002/asi.23691  Berinstein, P. (2006). Wikipedia and Britannica: The kid's all right (and so's the old man). Searcher, 14(3), 16-26. Retrieved from <http://search.proquest.com/docview/221045176?accountid=14244> |
| Wednesday, October 3 | **Library Visit**  INDEPENDENT | **DUE:**  Information is Biased Book Proposal  Blog Entry |
| Monday, October 8 | **Databases** | **REVIEW:**  UNC’s E-Research by Discipline page |
| Wednesday, October 10 | **Developing the Plan** | **READ:**  Bernard, et. al.  Plan: Developing Research Strategies  **DUE:**  Blog Entry |
| Monday, October 15 | **Information is Biased** | **DUE:**  Information is Biased Reflection |
| Wednesday, October 17 | **NO CLASS** | Fall Break |
| Monday, October 22 | **It’s not all on the internet** | **READ:**  Bernard, et. al.  Gather: Finding What You Need  **DUE:**  Working References |
| Wednesday, October 24 | **The CRAAP Test** | **READ:**  Bernard, et. al.  Evaluate: Assessing Your Research Process and Findings  Quaratiello, A.R. & Devine, J. (2011). Reliable Resources: Evaluating Information. In The College Student’s Research Companion (pp. 19-30). New York: Neal-Schuman Publishers, Inc. |
| Monday, October 29 | **Information Seeking** | **READ:**  Bohannon, J. (2011). Searching for the Google Effect on People’s Memory. *Science*, *333*(6040), 277–277. <https://doi.org/10.1126/science.333.6040.277>  Case, D.O. (2012). Common examples of information behavior. In *Looking for Information: A survey of Rsearch on Information Seeking, Needs and Behavior (pp. 20-42).* London: Emerald Group Publishing Limited.  Prabha, C., Connaway, L. S., Olszewski, L., & Jenkins, L. R. (2007). What is enough? Satisficing information needs. *Journal of Documentation*, *63*(1), 74–89. <https://doi.org/10.1108/00220410710723894> |
| Wednesday, October 31 | **The Dangers of Dihydrogen Monoxide** | **READ:**  Bernard, et. al.  Science Literacy: Assessing Your Research Process and Findings  **DUE:**  Blog Entry |
| Monday, November 5 | **How to Get Organized** | **READ:**  Bernard, et. al.  Manage: Organizing Information Effectively and Ethically |
| Wednesday, November 7 | **Tying it All Together** | **READ:**  Engle, M. (2015). How to Prepare an Annotated Bibliography: The AnnotatedBibliography. Retrieved from: <http://guides.library.cornell.edu/c.php?g=32342&p=203789>.  OWL at Purdue (2015). Annotated Bibliographies. Retrieved from: <https://owl.english.purdue.edu/owl/resource/614/01/>  **DUE:**  Blog Entry |
| Monday, November 12 | **Peer Review – Annotated Bibliography** | **DUE:**  All But the Paper Project: Annotated Bibliography (DRAFT) |
| Wednesday, November 14 | **Sharing What You Learned** | **READ:**  Bernard, et. al.  Present: Sharing What You Learned  **DUE:**  Blog Entry |
| Monday, November 19 | **Seeing is Believing?!** | **READ:**  Bernard, et. al.  Visual Literacy: Applying Information Literacy to Visual Materials  **DUE:**  All But the Paper Project: Annotated Bibliography |
| Wednesday, November 21 | **NO CLASS** | Thanksgiving Break |
| Monday, November 26 | **The Dangers of Dihydrogen Monoxide** | **READ:**  Bernard, et. al.  Evaluate: Assessing Your Research Process and Findings  **DUE:**  All But the Paper Project: Research Reflection |
| Wednesday, November 28 | **Final Project Presentations** | **DUE:**  All But the Paper Project: Presentation  All But the Paper Project: Poster |
| Monday, December 3 | **Final Project Presentations** |  |
| Monday,  December 10 | **Final**  **Wrap-up**  Course Evaluation | **DUE:**  All But the Paper Project: Completed Binder with TOC |