INLS 890-030: Readings on Library and Information Science in the Middle East and North Africa
Spring 2014
Thursday 12:00-1:00pm
Manning 303
Instructor of record: Barbara Moran

The purpose of this course is to expose students to some of the issues and trends in information and library science (ILS) in the Middle East and North Africa (MENA). From the great library at Alexandria, Dar al-Hikma and the Nizamiyya in Baghdad, ancient universities in Cairo and Fez to modern universities, museums, and libraries, the MENA region is home to some of the most important cultural institutions in the world. Students will read and discuss current literature on a variety of topics relevant to the ILS in the region. Guest speakers will lend an on-the-ground perspective to help explore the historical, cultural and geopolitical context of MENA. The course aims to broaden the perspective of students and help them to develop cultural competency related to this vibrant and dynamic area of the world.

Readings not available through UNC’s proxies will be made available here.

It might be useful to consult Brill’s Encyclopedia of Islam, 2nd Ed for references to vocabulary in works on Islamic studies.

In addition to the class readings, the class will continue to work collectively on the editing of the book that has been accepted for IFLA. In addition, by the end of semester, each fellow will have completed his or her manuscript for inclusion in the book.

Thursday, 9 January 2014
Introduction and discuss schedule

News items that might be of interest:

Egypt in 2013:

A review of the collections at Dar al-Kutub, Cairo, by a PhD candidate at the University of Michigan:

Library arson in Lebanon:
Thursday, 16 January 2014
Topic: Planning and choosing literature

Thursday, 23 January 2014
ALISE. No class

Thursday, 30 January 2014
Presenter:
Readings: Chapter 1

Thursday, 6 February 2014
Presenter:
Readings: Chapter 2

Thursday, 13 February 2014
Snow day. No class.

Thursday, 20 February 2014
Presenter:
Readings: *The Rise of Colleges* Chapter 3

Thursday, 27 February 2014
Presenter:
Readings: *The Rise of Colleges* Chapter 4 and Conclusion

Thursday, 6 March 2014
Presenter:
Readings: Intro & Chapter 1
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<th>Date</th>
<th>Topic</th>
<th>Presenter</th>
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<tr>
<td>Thursday, 13 March 2014</td>
<td>Spring break. No class</td>
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<td>Thursday, 10 April 2014</td>
<td>Topic: Work on Editing IFLA Book</td>
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<td>Thursday, 17 April 2014</td>
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<td>Thursday, 24 April 2014</td>
<td>Topic: No class today--work individually on IFLA presentation</td>
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**Other Suggested Readings**

Geoffrey Khan (1994) *An Arabic Document of Acknowledgement from the Cairo Genizah*  

and if you really have some time on your hands:


**Suggested readings:**

*Sociology of Islam* (journal), Brill  
http://booksandjournals.brillonline.com.libproxy.lib.unc.edu/content/journals/22131418

**Some poetry:**


**Non-fiction:**

(Nation of Newcomers: Immigrant History As American History). New York, New York: NYU Press  
[Amazon][UNCLib]

**Fiction:**

Amazon