INLS 520 Organization of Information

Spring 2014

Section 1 T/Th 9:30 - 10:45 am Manning Hall 01

Section 2 T/Th 12:30 -2:45 pm Hanes Hall 112

Instructor:
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Description

"Introduction to the problems and methods of organizing information, including information structures, knowledge schemas, data structures, terminological control, index language functions, and implications for searching." http://sils.unc.edu/courses#102

This course will introduce you to concepts that you will build upon in future classes and will help you to better understand the field of Library and Information Science. Specifically, you will learn about the development and application of organizations systems for information, as well as critical terms, concepts and the skills needed to work with organization systems and their users.

Objectives

Understand and apply the critical terms, main concepts, and specific challenges of information representation and organization.

Analyze and evaluate principles and practices of information organization, including metadata functions as well as classification theory and schemes.

Identify and implement standards for classification systems as well as data structure, content, and value.

Compare aspects and create examples of controlled vocabularies, thesauri, taxonomies, and ontologies.

Develop skills relating to the creation and use of organization systems.

Communication

Sakai is the central source of information for the class. Announcements or important updates will be posted there, but I will also send email to the group. You can reach me most readily through email. I will try to answer you within 24 hours (note: I never look at email in the middle of the night!)

Topics and Readings: Please see the "Schedule of Topics and Readings" section in Sakai.

Assignments: Please see the "Assignments" section in Sakai

Evaluation

For graduate students, points will be converted to letter grades as follows:

100-95: H, 94-80: P, 79-70: L, < 70: F</p>

For undergraduate students, points will be converted to letter grades as follows:

100-95: A, 94-91: A-, 90-88: B+, 87-85: B, 84-81: B-, 80-78: C+, 77-75: C, 74-71: C-, 70-68: D+, 67-60: D, < 60: F</p>

See the undergraduate bulletin for definitions of these letter grades.