

INLS 704 Syllabus

INLS 704 Section 1: Syllabus, Spring 2013

Instructors: Angela Bardeen and Tommy Nixon

Office: Davis Library Research & Instructional Services Dept.

Phone: 962-1151

Email: bardeen@email.unc.edu | tommy_nixon@unc.edu

Class: Tuesday & Thursday 8:00am - 9:15am

Class Location: Manning 304 or Davis Instructional Lab #247 (unless otherwise specified).
The instructors will notify the class of location ahead of time.

Office Hours: By appointment.

Course Description

This course will survey information resources and needs in the humanities and social sciences. Emphasis will primarily be focused on information tools and search strategies for disciplines within these broad categories of knowledge. Although the structure of the course will be based on a discipline-by-discipline approach, the interdisciplinary nature of library services today as it reflects the interdisciplinary nature of much of today's scholarship will also be stressed.

The "laboratory" for this course will be the resources and collections of the libraries of the University of North Carolina at Chapel Hill and the universe of the Internet. The principal objective of this course will be to provide future library practitioners with the tools necessary to provide excellent service in an ever changing knowledge environment.

INLS 501 is a prerequisite for this course. Students are expected to be familiar with the broad spectrum of general reference sources such as directories & handbooks, as well as databases like WorldCat, etc.

Course Objectives:

By the end of the course, students should:

- Have a genuine appreciation for the depth and breadth of resources available to them in that wonderfully unique institution that is the modern research library.
- Have a sound knowledge of the reference tools for each of the disciplines covered.
- Have a fuller understanding of the interdisciplinary nature of much research.
- Have a fuller understanding of the rapidly changing roles and requirements of subject/liaison librarians.
- Learn to be creative and flexible in their approach to providing library services.
- Learn that their library peers will be a source of knowledge and expertise in areas where their own understanding is slight.

The objectives of the course will be achieved through class discussions and presentations, assigned and suggested readings; examination of key information tools and sources; use of search questions as paradigms for acquiring subject reference skills; evaluation and comparison

of key information tools; a term project; and classroom sessions involving library database and web searching.

Schedule

A tentative schedule for the Spring 2013 semester is available online in Sakai. Because of the nature of the class, the schedule may change periodically. We will make updates to the schedule and post them on the web and notify the class by email and by the Sakai course announcements of any last minute changes.

Textbooks

There are no assigned textbooks for this course. The following two general guides are in SILS Reference (& elsewhere). You may want to refer to them for historical context, but they are not required.

- 1) The Social Sciences: A Cross-disciplinary Guide to Selected Sources. General editor Nancy L. Herron. Englewood, Colo. : Libraries Unlimited, 2002. SILS Reference H61 .S642 2002
- 2) The Humanities: A Selective Guide to Information Sources. Ron Blazek and Elizabeth Aversa. Englewood, Colo. : Libraries Unlimited, 2000. SILS Reference AZ221 B53 2000
(Also available online.)

Many individual disciplines have detailed guides and, where applicable, these will be listed on the various source lists for reference query assignments (cf. below).

Readings

Readings are linked to in Sakai. Access to some of the readings listed may be restricted to the UNC Campus network or from off-campus through the library's proxy server, which requires authentication with your UNC ONYEN. If you have trouble accessing any of the materials or have any questions, please let us know.

Assignments

Written reference query assignments will be given throughout the course to familiarize you with the sources and search strategies relevant to social sciences & humanities reference service. All graded assignments are due at the start of class on the date indicated, unless prior arrangements are made. Assignments are available in the Assignments section of Sakai. All assignments will be submitted electronically via Sakai. The assignments include the following:

- presentation on subject tools Due dates vary
- query assignments: 1) Classics/Philosophy 2) Psychology; 3)Religion; 4) Education; 5) History; 6) Sociology/Social Work; 7) Literature; 8) Political Science/Public Policy (Query assignments done individually or in pairs.) Due dates vary – consult Course Schedule.
- Term Project Presentations. Due dates: April 23 or April 25 (last class)

Term Project (assigned topic): a detailed course page/subject guide, accompanying essay, and instruction outline. Due date: April 30, 9:15 a.m.

Presentation on subject resources

Students will work in groups of two (depending on the final number of students in the class). Each group will select 4-7 sources from a discipline-specific presentation source list. Students

will have 60 minutes to present these sources to the class. A more detailed description of the assignment is available in Sakai's Assignments section.

Term Project

Working individually, students will prepare a detailed web course guide for an assigned class/topic chosen from within the humanities and social sciences. The guide will be accompanied by a 5-6 page essay explaining the student's overall process and selection criteria in creating the guide. Additionally, students will prepare a teaching outline based on the course guide that should include desired teaching outcomes and teaching methods. A more detailed description of the assignment is available in Sakai's Assignments section.

Class Participation

Active class participation is expected. Reading assignments and exercises are due on the dates listed in the course schedule. Completing them by the dates indicated should enhance your understanding of the lecture topics and allow you to participate more fully in class discussions. Periodically throughout the semester, you will be given additional "discussion readings" concerned with issues in academic libraries. You will be expected to contribute a reader's response to the Sakai course discussion board.

Class attendance is also expected. Unexcused absences will negatively impact your class participation grade.

Query Exercises: Working individually or in pairs, students will complete sets of reference queries emphasizing different types of reference sources for eight of the areas covered. We shall discuss the questions and your selected sources in class. Pairs are self-selecting. If working in pairs, for each assignment please indicate the names of both contributors but only turn in one set of answers. A more detailed description of the assignment is available in Sakai's Assignments section.

Evaluation

Semester grades will be determined by the level of participation in class discussions and forums. The term paper for the course is a detailed subject/course guide.

- Class participation 35%
 - Completed Queries (16 points)
 - Class attendance, class discussion, forums postings (19 points)
- Resource Presentation 25%
- Final Project 40%
 - Web page (20 points)
 - Short Paper and Instruction Outline (20 points)

Final Grade: 94-100 = H, 80-93 = P, 70-79 = L

As instructors, it is our responsibility to do everything possible to make each class meeting an optimal learning experience. As students, your responsibility is to be present at every class meeting and to be prepared to participate actively in class. If you wish clarification of anything that you read or hear in class, but do not wish to publicly ask a question, email us and we will be happy to respond to you.

Honor Code

The class abides by the UNC Honor Code, which prohibits giving or receiving unauthorized aid

in the completion of assignments. It should be noted, however, that students are expected to receive (and provide) assistance in the use of hardware and software in the computer lab. Outside of group work, students should not receive (or provide) major creative assistance or continuous minor support. Students are also prohibited from seeking assistance from the librarians and library staff either in person, through the phone, email, chat, or IM services on reference queries.

INLS 704 Section 1, Spring 2013

Thursday, January 10 (8:00 – 9:15)
Topic: Introductions, & Course Overview

Tuesday, January 15 (8:00 – 9:15)

Presentation Drawing

Topic: General Sources, Soc. Sci. & Humanities Resources
Readings:

Stanley Fish. Will the Humanities Save Us? The New York Times, Jan.6, 2008 Stanley Fish Blog – NYTimes.com

No More Indiana Jones Warehouses The Chronicle of Higher Education, Nov. 26, 2012. William Pannabacker.

Allison M. Sutton and JoAnn Jacoby. (2008). A Comparative Study of Book and Journal Use in Four Social Science Disciplines. Behavioral & Social Sciences Librarian 27(1): 1-33. (Also available through UNC Libraries.)

Xuemei Ge. (2010) Information-Seeking Behavior in the Digital Age: A Multidisciplinary Study of Academic Researchers. College & Research Libraries

Thursday, January 17 (8:00 - 9:15)
Topic: Anthropology/Interdisciplinary Research
Forum Readings/Comments Due before class

Tuesday, January 22 (8:00 – 9:15)
Topic: Panel Discussion – Subject and Liaison Librarians
Forum Readings/Comments Due before class

Thursday, January 24 (8:00 - 9:15)
Topic: Collecting for Subject Librarians

Tuesday, January 29 (8:00 - 9:15)

Topic: Data (Guest Lecturer Michele Hayslett)

Thursday, January 31 (8:00 - 9:15)

Topic: GIS (Guest Lecturer Amanda Henley)

Tuesday, February 5 (8:00 – 9:15)

Topic: Classics/Philosophy Presentation

Thursday, February 7 (8:00 – 9:15)

Topic: Classics/Philosophy continued

Tuesday, February 12 (8:00 – 9:15)

Topic: Psychology Presentation

Classics/Philosophy queries due before class

Thursday, February 14 (8:00 – 9:15)

Topic: Psychology continued

Term Project Assignment Drawing

Tuesday, February 19 (8:00 – 9:15)

Topic: Religious Studies Presentation

Psychology queries due before class

Thursday, February 21 (8:00 – 9:15)

Topic: Religious Studies continued

Tuesday, February 26 (8:00 – 9:15)

Topic: Education Presentation

Religion queries due before class

Thursday, February 28 (8:00 – 9:15)

Topic: Education continued

Tuesday, March 5 (8:15 - 9:15)

Topic: History Presentation

Education queries due before class

Thursday, March 7 (8:00 – 9:15)

Topic: History continued

Tuesday, March 12

SPRING BREAK

Thursday, March 14

SPRING BREAK

Tuesday, March 19 (8:00 – 9:15)

Topic: Sociology/Social Work Presentation

History queries due before class

Thursday, March 21 (8:00 – 9:15)

Topic: Sociology/Social Work continued

Tuesday, March 26 (8:00 – 9:15)

Topic: Literature Presentation

Sociology/Social Work queries due before class

Thursday, March 28 (8:00 – 9:15)

Topic: Literature Continued

Tuesday, April 2 (8:00 – 9:15)

Topic: Political Science/Public Policy Presentation

Literature queries due before class

Thursday, April 4 (8:00 – 9:15)

Topic: Political Science/Public Policy continued

Tuesday, April 9 (8:00 – 9:15)

Topic: Project Work Day

Political Science/Public Policy queries due before class

Thursday, April 11 (8:00 – 9:15)

Topic: Business (Guest Lecturer Rita Moss)

Tuesday, April 16 (8:00 – 9:15)

Location: Art Library (Guest Lecturer Heather Gendron)

Thursday, April 18 (8:15 – 9:15)

Location: Music Library (Guest Lecturer Diane Steinhaus)

Tuesday, April 23 (8:00 – 9:15)

Topic: Project Presentations

Thursday, April 25 (8:00 – 9:15)

Topic: Presentations; Wrap Up; Course Evaluations

Tuesday, April 30, @ 9:15 a.m.: Final Project Due