Graphical Excellence

Excellence in statistical graphics consists of complex ideas communicated with clarity, precision, and efficiency. Graphical displays should:

- show the data
- induce the viewer to think about the substance rather than about methodology, graphic design, the technology of graphic production, or something else
- avoid distorting what the data have to say
- present many numbers in a small space
- make large data sets coherent
- encourage the eye to compare different pieces of data
- reveal the data at several levels of detail, from a broad overview to the fine structure
- serve a reasonably clear purpose: description, exploration, tabulation, or decoration
- be closely integrated with the statistical and verbal descriptions of a data set.

Graphics reveal data. Indeed graphics can be more precise and revealing than conventional statistical computations. Consider Anscombe's quartet: all four of these data sets are described by exactly the same linear model (at least until the residuals are examined).

<table>
<thead>
<tr>
<th></th>
<th>I</th>
<th>II</th>
<th>III</th>
<th>IV</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td>Y</td>
<td>X</td>
<td>Y</td>
<td>X</td>
</tr>
<tr>
<td>10.0</td>
<td>8.04</td>
<td>10.0</td>
<td>9.14</td>
<td>10.0</td>
</tr>
<tr>
<td>8.0</td>
<td>6.95</td>
<td>8.0</td>
<td>8.14</td>
<td>8.0</td>
</tr>
<tr>
<td>13.0</td>
<td>7.58</td>
<td>13.0</td>
<td>8.74</td>
<td>13.0</td>
</tr>
<tr>
<td>9.0</td>
<td>8.81</td>
<td>9.0</td>
<td>8.77</td>
<td>9.0</td>
</tr>
<tr>
<td>11.0</td>
<td>8.33</td>
<td>11.0</td>
<td>9.26</td>
<td>11.0</td>
</tr>
<tr>
<td>14.0</td>
<td>9.96</td>
<td>14.0</td>
<td>8.10</td>
<td>14.0</td>
</tr>
<tr>
<td>6.0</td>
<td>7.24</td>
<td>6.0</td>
<td>6.13</td>
<td>6.0</td>
</tr>
<tr>
<td>4.0</td>
<td>4.26</td>
<td>4.0</td>
<td>3.10</td>
<td>4.0</td>
</tr>
<tr>
<td>12.0</td>
<td>10.84</td>
<td>12.0</td>
<td>9.13</td>
<td>12.0</td>
</tr>
<tr>
<td>7.0</td>
<td>4.82</td>
<td>7.0</td>
<td>7.26</td>
<td>7.0</td>
</tr>
<tr>
<td>5.0</td>
<td>5.68</td>
<td>5.0</td>
<td>4.74</td>
<td>5.0</td>
</tr>
</tbody>
</table>

N = 11
mean of X's = 9.0
mean of Y's = 7.5
equation of regression line: Y = 3 + 0.5X
standard error of estimate of slope = 0.118
t = 4.24
sum of squares X - X̄ = 110.0
regression sum of squares = 27.50
residual sum of squares of Y = 13.75
correlation coefficient = .82
r² = .67
Principles of Graphical Excellence

Graphical excellence is the well-designed presentation of interesting data—a matter of *substance*, of *statistics*, and of *design*.

Graphical excellence consists of complex ideas communicated with clarity, precision, and efficiency.

Graphical excellence is that which gives to the viewer the greatest number of ideas in the shortest time with the least ink in the smallest space.

Graphical excellence is nearly always multivariate.
And graphical excellence requires telling the truth about the data.
Conclusion

Lying graphics cheapen the graphical art everywhere. Since the lies often show up in news reports, millions of images are printed. When a chart on television lies, it lies tens of millions of times over; when a *New York Times* chart lies, it lies 900,000 times over to a great many important and influential readers. The lies are told about the major issues of public policy—the government budget, medical care, prices, and fuel economy standards, for example. The lies are systematic and quite predictable, nearly always exaggerating the rate of recent change.

The main defense of the lying graphic is . . . “Well, at least it was approximately correct, we were just trying to show the general direction of change.” But many of the deceptive displays we saw in this chapter involved fifteenfold lies, too large to be described as approximately correct. And in several cases the graphics were not even approximately correct by the most lax of standards, since they falsified the real news in the data. It is the special character of numbers that they have a magnitude as well as an order; numbers measure *quantity*. Graphics can display the quantitative size of changes as well as their direction. The standard of getting only the direction and not the magnitude right is the philosophy that informs the *Pravda* School of Ordinal Graphics. There, every chart has a crystal clear direction coupled with fantasy magnitudes.

A second defense of the lying graphic is that, although the design itself lies, the actual numbers are printed on the graphic for those picky folks who want to know the correct size of the effects displayed. It is as if not lying in one place justified fifteenfold lies elsewhere. Few writers would work under such a modest standard of integrity, and graphic designers should not either.

Graphical integrity is more likely to result if these six principles are followed:

The representation of numbers, as physically measured on the surface of the graphic itself, should be directly proportional to the numerical quantities represented.

Clear, detailed, and thorough labeling should be used to defeat graphical distortion and ambiguity. Write out explanations of the data on the graphic itself. Label important events in the data.

Show data variation, not design variation.

In time-series displays of money, deflated and standardized units of monetary measurement are nearly always better than nominal units.

The number of information-carrying (variable) dimensions depicted should not exceed the number of dimensions in the data.

Graphics must not quote data out of context.