#### Experimentation

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## Outline

**Cross-Validation** 

Significance tests

# Training and Testing



# Training and Testing

- Split the data into two sets.
- Find the parameter values that maximizes performance on the training set.
- Evaluate the system with that parameter value on the test set.





• Split the data into N = 5 folds



- For each fold:
- Train a model on the union of the other folds
- Test on the holdout fold



- For each fold:
- Train a model on the union of the other folds
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- Test on the holdout fold



• Average the performance across held-out folds



What should we set N to?

## Outline

**Cross-Validation** 

Significance tests

# **Comparing Systems**

	Train and test both	Fold	System A	System B
	main and test both	1	0.2	0.5
	systems using 10-	2	0.3	0.3
	told cross validation	3	0.1	0.1
•	Use the same folds	4	0.4	0.4
for both systems	5	1	1	
	6	0.8	0.9	
•	Compare the	7	0.3	0.1
	difference in average	8	0.1	0.2
	performance across	9	0	0.5
	held-out folds	10	0.9	0.8
		Average	0.41	0.48
			Difference	0.07

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#### Significance Tests motivation

- Why would it be risky to conclude that System B is better System A?
- Put differently, what is it that we're trying to achieve?

#### Significance Tests motivation

- In theory: that the average performance of System B is greater than the average performance of System A for all data.
- However, we don't have all data. We have a sample
- And, this sample may favor one system vs. the other!

# Significance Tests definition

• A significance test is a statistical tool that allows us to determine whether a difference in performance reflects a true pattern or just random chance

## Significance Tests ingredients

- Test statistic: a measure used to judge the two systems (e.g., the difference between their average F-measure)
- Null hypothesis: no "true" difference between the two systems
- P-value: take the value of the observed test statistic and compute the probability of observing a value that large (or larger) <u>under the null hypothesis</u>

#### Significance Tests ingredients

- If the p-value is large, we cannot reject the null hypothesis
- That is, we cannot claim that one system is better than the other
- If the p-value is small (*p*<0.05), we can reject the null hypothesis
- That is, the observed test statistic is not due to random chance

# **Comparing Systems**

		Fold	System A	System B
		1	0.2	0.5
•	P-value: the probability	2	0.3	0.3
	of observing a	3	0.1	0.1
	difference <b>equal to or</b>	4	0.4	0.4
	greater than 0.07	5	1	1
	under the null	6	0.8	0.9
	hypothesis (i.e. the	7	0.3	0.1
	avetome are actually	8	0.1	0.2
	systems are actually	9	0	0.5
	equally good).	10	0.9	0.8
		Average	0.41	0.48
			Difference	0.07

#### Fisher's Randomization Test procedure

- Inputs: counter = 0, N = 100,000
- Repeat N times:

**Step 1:** for each fold, flip a coin and if it lands 'heads', flip the result between System A and B

**Step 2:** see whether the test statistic is equal to or greater than the one observed and, if so, increment **counter** 

• Output: counter / N

Fold	System A	System B
1	0.2	0.5
2	0.3	0.3
3	0.1	0.1
4	0.4	0.4
5	1	1
6	0.8	0.9
7	0.3	0.1
8	0.1	0.2
9	0	0.5
10	0.9	0.8
Average	0.41	0.48
	Difference	0.07







#### Fisher's Randomization Test procedure

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- Repeat N times:

**Step 1:** for each query, flip a coin and if it lands 'heads', flip the result between System A and B

**Step 2:** see whether the test statistic is equal to or greater than the one observed and, if so, increment **counter** 

• Output: counter / N = (25,678/100,00) = 0.25678

- Under the null hypothesis, the probability of observing a value of the test statistic of 0.07 or greater is about 0.26.
- Because p > 0.05, we cannot confidently say that the value of the test statistic is <u>not</u> due to random chance.
- A difference between the average F-measure values of 0.07 is not significant

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- Repeat N times:

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**Step 2:** see whether the test statistic is equal to or greater than the one observed and, if so, increment **counter** 

• Output: counter / N = (25,678/100,00) = 0.25678

This is a one-tailed test (B > A). How can we modify it to be a two-tailed test (B != A)

#### Fisher's Randomization Test procedure

		Fold	System A	System B
•	P-value: the probability	1	0.2	0.5
	of observing a	2	0.3	0.3
	difference in the	3	0.1	0.1
	absolute value <b>equal te</b>	4	0.4	0.4
		5	1	1
	or greater than 0.0/	6	0.8	0.9
	under the null	7	0.3	0.1
	hypothesis (i.e., the	8	0.1	0.2
	systems are actually	9	0	0.5
	equal).	10	0.9	0.8
		Average	0.41	0.48
			Difference	0.07

#### Bootstrap-Shift Test motivation

• Our sample is a representative sample of all data



#### Bootstrap-Shift Test motivation

• Our sample is a representative sample of all data



#### Bootstrap-Shift Test motivation

• If we sample (with replacement) from our sample, we can generate a new representative sample of all data



- Inputs: Array  $T = \{\}, N = 100,000$
- Repeat N times:

**Step 1:** sample 10 folds (with replacement) from our set of 10 folds (called a subsample)

**Step 2:** compute test statistic associated with new sample and add to **T** 

- Step 3: compute <u>average</u> of numbers in T
- **Step 4:** reduce every number in **T** by <u>average</u>
- Output: % of numbers in T greater than or equal to the observed test statistic

- Inputs: Array  $T = \{\}, N = 100,000$
- Repeat N times:

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- **Output:** % of numbers in **T** greater than or equal to the observed test statistic

Fold	System A	System B
1	0.2	0.5
2	0.3	0.3
3	0.1	0.1
4	0.4	0.4
5	1	1
6	0.8	0.9
7	0.3	0.1
8	0.1	0.2
9	0	0.5
10	0.9	0.8
Average	0.41	0.48
	Difference	0.07

sample	System B	System A	Fold
0	0.5	0.2	1
1	0.3	0.3	2
2	0.1	0.1	3
2	0.4	0.4	4
0	1	1	5
1	0.9	0.8	6
1	0.1	0.3	7
1	0.2	0.1	8
2	0.5	0	9
0	0.8	0.9	10

Fold	System A	System I	3	
2	0.3	0.3		
3	0.1	0.1		
3	0.1	0.1		
4	0.4	0.4		
4	0.4	0.4		
6	0.8	0.9		
7	0.3	0.1		
8	0.1	0.2		
9	0	0.5		
9	0	0.5		
Average	0.25	0.35		
	Difference	0.1		$T = \{0.10\}$
	iteratio	on = I		

Fold	System A	System B	sample
1	0.2	0.5	0
2	0.3	0.3	0
3	0.1	0.1	3
4	0.4	0.4	2
5	1	1	0
6	0.8	0.9	1
7	0.3	0.1	1
8	0.1	0.2	1
9	0	0.5	1
10	0.9	0.8	1

 $T = \{0.10\}$ 

iteration = 2

Fold	System A	System	В	
3	0.1	0.1		
3	0.1	0.1		
3	0.1	0.1		
4	0.4	0.4		
4	0.4	0.4		
6	0.8	0.9		
7	0.3	0.1		
8	0.1	0.2		
9	0	0.5		
10	0.9	0.8		
Average	0.32	0.36		T – {0 10
	Difference	0.04		

Fold	System A S	System B		
1	0.2	0.5		
1	0.2	0.5		
4	0.4	0.4		
4	0.4	0.4		
4	0.4	0.4		
6	0.8	0.9		
7	0.3	0.1		
8	0.1	0.2		
8	0.1	0.2		
10	0.9	0.8		T – {0 10
Average	0.38	0.44	1	
	Difference	0.06		<b>U.U+</b> ,
	iteration =	100,000		<b>0.06</b> }

- Inputs: Array T = {}, N = 100,000
- Repeat N times:

**Step 1:** sample 10 folds (with replacement) from our set of 10 folds (called a subsample)

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- Step 3: compute <u>average</u> of numbers in T
- **Step 4:** reduce every number in **T** by <u>average</u>
- Output: % of numbers in T' greater than or equal to the observed test statistic

• For the purpose of this example, let's assume N = 10.

$T = \{0.10,$		<b>T'</b> =	{ <b>-0.02</b> ,
0.04,			-0.08,
0.21,			0.09,
0.20,			0.08,
0.13,			0.01,
0.09,			-0.03,
0.22,			0.10,
0.07,	Step 3	Step 4	-0.05,
0.03,			-0.09,
<b>0.11</b> }			<b>-0.01</b> }

Average = 0.12

- Inputs: Array T = {}, N = 100,000
- Repeat N times:

**Step 1:** sample 10 folds (with replacement) from our set of 10 folds (called a subsample)

**Step 2:** compute test statistic associated with new sample and add to **T** 

- Step 3: compute <u>average</u> of numbers in T
- **Step 4:** reduce every number in **T** by <u>average</u>
- Output: % of numbers in T' greater than or equal to the observed test statistic

• **Output:** (3/10) = 0.30

$T = \{0.10,$	T'= {-0.02,
0.04,	-0.08,
0.21,	0.09,
0.20,	0.08,
0.13,	0.01,
0.09,	-0.03,
0.22,	0.10,
<b>0.07</b> , <b>Step 3</b>	<b>Step 4 -0.05</b> ,
0.03,	-0.09,
0.11}	<b>-0.01</b> }

Average = 0.12

• **Output:** (3/10) = 0.30

$T = \{0.10,$			T'= {-0.02,
0.04,	This is a	one-tailed	-0.08,
<b>0.21</b> ,	test Ho	w can we	0.09,
0.20,	medifu		0.08,
0.13,	modify	it to be a	0.01,
0.09,	two-tai	led test?	-0.03,
0.22,			0.10,
0.07,	Step 3	Step	<b>4 -0.05</b> ,
0.03,			-0.09,
<b>0.11</b> }			<b>-0.01</b> }

Average = 0.12

#### Significance Tests summary

- Significance tests help us determine whether the outcome of an experiment signals a "true" trend
- The null hypothesis is that the observed outcome is due to random chance (sample bias, error, etc.)
- There are many types of tests
- Parametric tests: assume a particular distribution for the test statistic under the null hypothesis
- Non-parametric tests: make no assumptions about the test statistic distribution under the null hypothesis
- The randomization and bootstrap-shift tests make no assumptions, are robust, and easy to understand