

SEMINAR IN ACADEMIC LIBRARIES

INLS 841

Spring 2017

Instructors: Angela Bardeen and Jacqueline Solis
Office: Davis Library, Research & Instructional Services Dept.
Phone: 962-3650, 962-3822
Email: bardeen@email.unc.edu, jsolis@email.unc.edu

Class: Tuesdays 4:00pm - 6:45pm
Class Location: Manning 304 (unless otherwise specified).

Office Hours: By appointment.

Course Description:

Academic libraries are dynamic organizations that operate within complex ecosystems of higher education and society. Academic librarianship offers multiple paths to an interesting and ever-changing career. In this course we will look at the past, current, and future roles and operations of academic libraries and discuss a variety of issues that are important to academic libraries. We will examine not only academic libraries, but the institutions of higher education in which these libraries are located, and the forces influencing them. We will focus on institutions mainly in the United States, but we will also consider academic libraries abroad.

Course Objectives:

Understand the organizational structure and functions of various types of academic libraries.

Identify major issues in academic libraries.

Be able to explain how changes in higher education could affect academic libraries.

Develop a habit of thinking about how innovations, issues, and policies from inside and outside academia will affect academic libraries.

Be able to describe ways that academic libraries can align their missions to university goals.

Schedule:

A tentative schedule for the Spring 2017 semester is available online in Sakai. We want to have the chance to talk with you about the other topics that you would like to have us cover in the class, and then the final schedule of classes will be posted. We will make updates to the schedule and post them on the web and notify the class by email and by the Sakai course announcements of any last minute changes.

Readings:

There is one text recommended for the class: John M. Budd's *The Changing Academic Library: Operations, Culture, Environments*, 2nd ed. (2012). It is available electronically and on reserve in the SILS library. The rest of the readings will come from a variety of books on reserve, journal articles, and online material. In addition to the assigned readings, each class member will be expected to read *The Chronicle of Higher Education* weekly.

Honor Code The class abides by the UNC Honor Code, which prohibits giving or receiving unauthorized aid in the completion of assignments.

Class Participation

Active class participation is expected. Reading assignments are due on the dates listed in the course schedule. Completing them by the dates indicated should enhance your understanding of the topics and allow you to participate more fully in class discussions. Periodically throughout the class, you will be given additional "discussion readings" concerned with issues in academic libraries.

Class attendance is also expected. Unexcused absences and repeatedly tardiness will negatively impact your class participation grade.

Evaluation

Semester grades will be determined by the level of participation, a short paper, and a term paper/presentation.

- Class participation 35%
 - Class attendance, class discussion, engagement with guest speakers
- Library Paper 25%
- Final Paper and Presentation 45%
 - Paper (35 points)
 - Presentation (10 points)

Final Grade: 94-100 = H, 80-93 = P, 70-79 = L

As instructors, it is our responsibility to do everything possible to make each class

meeting an optimal learning experience. As students, your responsibility is to be present at every class meeting and to be prepared to participate actively in class. If you wish clarification of anything that you read or hear in class, but do not wish to publicly ask a question, email us and we will be happy to respond to you.