INLS 151 Retrieving & Analyzing Information

First day “quiz” and information sheet

Name:

1. How could a class on retrieving and analyzing information be most beneficial to you? What would you like to learn?
2. I try to tailor some of the content in this class to support the specific majors/minors/discipline interests of my students. For example in the past I have invited guests lecturers from the Law Library and the Health Sciences Library to address particular information sources focusing on specific topic areas (e.g. students who are ‘prelaw’ or focusing on health sciences disciplines). Do you have any particular topics that you would like to see addressed in terms of relevant information sources?
3. What library databases have you utilized in your coursework thus far?
4. Name briefly describe 3 library databases
5. For our next class we will read a brief article from the publication, *Science*. What would you estimate a university-wide subscription costs to this journal per year?
6. What components are typically included in an abstract of a scholarly journal article?
7. How can you tell if an article is from a scholarly or peer-reviewed journal?
8. Have you visited/used any of the special collections in Wilson Library (such as University Archives, North Carolina Collection, Southern Folklife Collection or Southern Historical Collection)? If so, which one and what did you use if for?
9. What is one definition of “primary source material”? Can you give a specific example?
10. How might you identify a “big name” (influential scholar) in a particular discipline in terms of research and publication?

11. What should I know about you in particular that would help me create an effective learning environment?