**INLS 889 Seminar in Teaching Practice**

1 Credit; restricted to doctoral students

Mondays 2:00-4:45 Sept 15 & 29, Oct 20, and Nov 10 & 24

Room 214

Instructor: Gary Marchionini, [gary@ils.unc.edu](mailto:gary@ils.unc.edu) 919.962.8363

This seminar aims to help doctoral students develop and practice teaching strategies and skills. Participants will develop and deliver two instructional modules: one meant for delivery in a residential (face-to-face) setting and one for delivery in an online setting.

**Tentative Schedule of Events**

Monday, September 15: Teaching: Philosophy and Context

1. The components of teaching
2. Higher Education circa 2014
3. Assignments: Prepare two ‘modules’(one face-to-face, one online)
   1. Aim, assignment, assessment
   2. Flipped classroom concept
   3. Introduction to Room 029

Merrill, M.D. (2002). First principles of instruction. Educational Technology Research and Development, 50(3). <http://www.jstor.org.stable/30220335>

Keohane, N. (2013). Higher Education in the Twenty-First Century: Innovation, Adaptation, Preservation. PS: Political Science & Politics 46(1). <http://journals.cambridge.org/action/displayAbstract?fromPage=online&aid=8802704&fileId=S1049096512001734>

Monday, September 29: UNC Task Force Online Learning to Improve Access and Success

UNC report discussion (to be distributed)

Monday, October 20: Module Presentations: FTF

Monday, November 10: Module Presentations: Online

Monday, November 24: Shaping your teaching portfolio